



# Prospectus 2020-2021



**B**ELIEVE  
**E**XCEED





## *Message from the Headteacher*

Dear Parents/Carers and prospective pupils,

Denbigh High School is a unique, popular, friendly school where every individual can and does succeed. We are proud of our school, which aims to be a centre of excellence where high expectations lead to the highest standards of achievement and learning. Denbigh High School aims to make a difference in the lives of young people in our care. We encourage aspiration and achievement of all kinds.

The school's motto is 'Believe – Exceed' and adhering to this core belief, we aim to provide a first class education for our children in a secure, calm, enjoyable and stimulating atmosphere, where all are challenged to respond positively, to go the extra mile and to achieve their true potential. We work in partnership with parents to help pupils become self motivated, confident, independent learners who are prepared for all aspects of life. We have a positive learning atmosphere created by our code of conduct, the commitment to it from staff and pupils and the close collaboration with parents.

Teaching and learning are rightly at the heart of our activities. There is a focus not simply on what to learn but how to learn. Learners evaluate their own progress and enjoyment of learning. They also learn how to improve and to move onwards and upwards. In the Sixth form we combine with two other institutions in the Dyffryn Clwyd Dinbych Partnership. This enables us to offer post 16 pupils an extensive range of courses and opportunities.

The school has a well-developed Welsh dimension. We see ourselves as an English medium school which is Welsh friendly, with all students completing their core GCSE in Cymraeg. We are proud to celebrate our identity as a modern, forward-looking school in Wales.

We offer care and stability but also excitement and innovation. We have real ambitions for our young people. We are committed to ensuring that our pupils are valued and to providing them with the skills, knowledge, understanding and qualifications which will enable them to carve out a future for themselves, to lead lives of fulfilment and purpose, and to play an active part as good citizens in their communities.

We also offer a wide range of extra curricula activities such as music, drama, art, sport and 5x60 clubs, which makes it a very exciting time to be at Denbigh High School.

As a school, we encourage you to come and talk to us, to meet our wonderful young people and dedicated staff and to see our good work in action.

I look forward to welcoming you as part of our school community.

Dr. R. Paul Evans





## Useful Contacts

A Headteacher's Surgery is held every Thursday between 4.00 p.m. and 6.00 p.m. Appointments can be made by contacting the Headteacher's P.A.

Headteacher's P.A.: Mrs. Lisa Allington

Governors

Chair Mrs. Kate Sutherland  
Vice Chair Mr. Mark Young

Clerk Mrs. Lisa Allington



Chair of Governors,  
Mrs. Kate Sutherland'

### Full Governing Body

#### Community Governors

Kate Sutherland  
Rebecca Chapman  
Ceri Robertson  
Tim Redgrave  
Lorraine Dalton

#### LA Governors

Mark Young  
Derek Hughes  
Lynne Porter  
Gareth Royles  
Vacancy

#### Parent

Mike Jones  
Kerry Crayden  
Jen Lawson  
Katie Roberts  
Vacancy

#### Headteacher

Paul Evans

#### Teacher

Leon Gierke  
Alison Roberts

#### Staff

Laura Poole

### Curriculum Leaders

|                         |                              |
|-------------------------|------------------------------|
| Miss. A Roberts         | English                      |
| Mrs. K Flanagan         | Maths                        |
| Mr. S Jones             | Science                      |
| Mrs. L Evans            | Cymraeg                      |
| Mme. C Suarez           | Modern Foreign Languages     |
| Dr. R P Evans (Acting)  | History                      |
| Mrs. D Howlett          | Geography and WBQ            |
| Mrs. D. Pierce (Acting) | Religious Studies            |
| Mr. S Sherrington       | Art & Design                 |
| Mr. G Jones             | Design & Technology          |
| Miss. C Boczek          | PSE                          |
| Mrs. K Wynne-Jones      | Supportive Education (ALNCo) |

### Support Staff

|             |                  |
|-------------|------------------|
| Mr. D Jones | Business Manager |
| Ms. L Poole | Finance Manager  |

All of the above staff can be contacted on the school telephone number or at

[ourschool@denbighhighschool.co.uk](mailto:ourschool@denbighhighschool.co.uk)

Useful School Policies that support parents/carers include:

Admissions, Anti-Bullying,  
Charging, Complaints,  
Equal Opportunities and SEN

and these can be requested via the School office or on our website.

### School Structure and Responsibilities

#### Senior Leadership Team

|                    |  |
|--------------------|--|
| Dr. R P Evans      | Headteacher  |
| Mr. D Wilde        | Deputy Headteacher   |
| Mrs. R Williams    | Assistant Headteacher – Teaching & Learning  |
| Mrs. D Howlett     | Associate Assistant Headteacher - Transition & Timetabling                             |
| Mr. G Ryan         | Associate Assistant Headteacher - Attendance, Punctuality & Pupil Engagement           |
| Mrs. K Wynne-Jones | Associate Assistant Headteacher - Wellbeing, Inclusion & Alternative Provision / ALNCo |
| Mrs. L Evans       | Associate Assistant Headteacher - Teaching & Learning Support                          |

#### Pastoral Team

|              |  |
|--------------|--|
| Mr. G Ryan   | Pastoral Leader for KS3 (Years 7, 8 & 9) |
| Mr. L Gierke | Pastoral Leader for KS4 (Years 10 & 11)  |
| Mrs. K Lloyd | Pastoral Leader for KS5 (Years 12 & 13)  |

Denbigh High School  
Ruthin Road  
Denbigh  
Denbighshire  
LL16 3EX

Tel. : 01745 812485  
Fax.: 01745 815052

[www.denbighhighschool.co.uk](http://www.denbighhighschool.co.uk)

We are an English Medium Comprehensive School serving the urban settlements of Denbigh and St Asaph and its surrounding villages. We currently have 513 pupils on roll and a FSM weighting of 21.8%. Whilst we are an English medium mainstream school we are proud of being a school in Wales reflecting the unique and distinctive Welsh character.





## Admission Arrangements

Denbigh High School adheres to the Local Authority policies and procedures for the admission of secondary school age pupils. Denbighshire County Council is the recognised Admission Authority and is responsible for the admission arrangements for all Community and Voluntary Controlled (VC) schools in Denbighshire.

The school works in close partnership to ensure that the transition process is managed effectively, not only with our assigned feeder primary schools, but also with the other primary schools from which pupil transfer. A range of curricular and pastoral activities are arranged to support pupils as part of the transition process. Our assigned feeder primary schools are:

Ysgol Bodfari

Ysgol Cefn Meiriadog

Ysgol Esgob Morgan

Ysgol Frongoch

Ysgol Pendref

Ysgol Trefnant

Ysgol Y Faenol, Bodelwyddan

Students residing within the catchment area have a place at the school. Should the intake of a year group fall below the Standard Intake Number, siblings of out of catchment students already in the school will be considered for

admission. Should vacancies still remain, students living out of our catchment will be considered on the basis of distance from the school.

Further details and application forms can be obtained at the following:

[www.denbighshire.gov.uk/admissions](http://www.denbighshire.gov.uk/admissions)

School Admissions, Modernising Education  
Denbighshire County Council, Wynnstay Road  
Ruthin, LL15 1YN

Telephone:  
01824 706101

Email: [admissions@denbighshire.gov.uk](mailto:admissions@denbighshire.gov.uk)

Arrangements can be made for viewing the school via the school office. Please note that, due to the current Covid-19 situation, this facility is restricted.

Parents of prospective pupils are more than welcome to contact the Headteacher's P.A., Mrs. L Allington, at the school to arrange an appointment to visit. Appointments may be arranged during the day and evenings by prior arrangement.

At the beginning of the academic year our school capacity was 984 and no appeals were made.



## Transition



We understand that any transition period requires careful management and that it should be as free of worries as possible for all those involved.

Our successful Year 7 settling-in programme ensures that pupils make the transition from primary to secondary education with little effort. We work closely with our primary colleagues to ensure that we understand the needs of each pupil in order to assist with the settling in process.

Transition activities begin early with our fun activity days for Yrs 4, 5 and 6 pupils. We also:

- Meet with Year 6 pupils in their primary school prior to transition
- Organise a three day Induction Programme followed by a new intake parents' evening in the summer term of Year 6
- Arrange specific ALNCo visits to the primary school and organise additional induction days for SEN pupils
- Hold a Year 7 Parents' Evening in the first term following transition to discuss the settling in period



Mrs. Debbie Howlett, Associate Assistant Headteacher, is responsible for the transition links with primary schools alongside Mr. George Ryan, Progress Manager for KS3.

In the case of older students, the school always contacts the previous secondary school prior to their enrolment. This ensures a smooth transfer of the pupil's details and if necessary, coursework for examinations. It also allows us to place the pupil into the appropriate group for their subjects.



Transition from KS4 to KS5 is handled personally by our Y12/13 Progress Manager and induction days are arranged to enable students to transfer seamlessly.





## Curriculum and Organisation

We strive to make our curriculum appropriate to pupils' and students' needs with teaching styles that develop positive attitudes to learning, the understanding of concepts and the acquisition of knowledge and skills.

The curriculum reflects the school's purpose and in order to fulfill this, the school's objectives are:

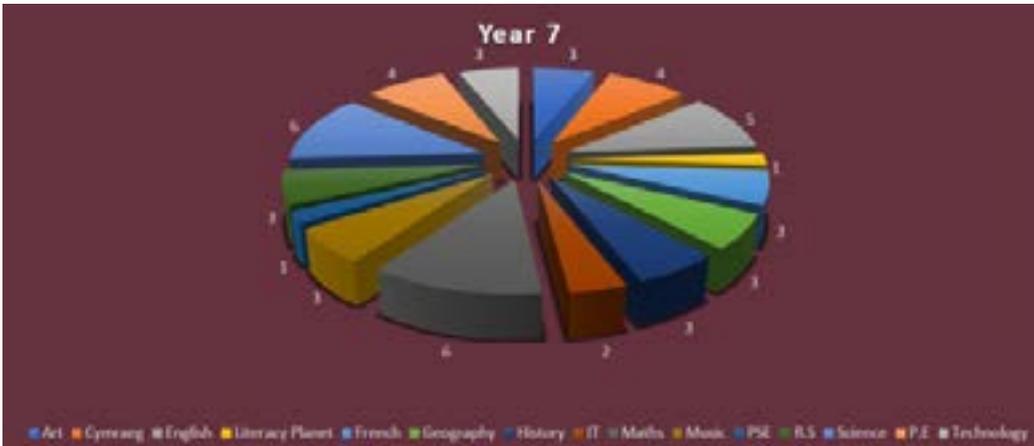
- To emphasise teaching and learning as a core function
- To foster high expectations of all students and to refuse to accept under-achievement
- To ensure that each student is known as an individual and to maintain a support structure so that each student achieves his or her potential academically, physically and socially
- To endeavour to produce the best possible examination results for students at all levels
- To teach a curriculum which will have relevance to the world of work and to give vocational guidance and experience of work to help in careers preparation
- To develop programmes for pupils and students with special education needs, including provision for those who are More Able & Talented.
- To promote close and effective links with feeder primary schools in order to facilitate the smooth transition of students from Year 6 into Year 7.
- To ensure that all students have an equal access to their entitlement under the National Curriculum with a positive regard for those children in vulnerable categories such as SEN and Looked After Children.



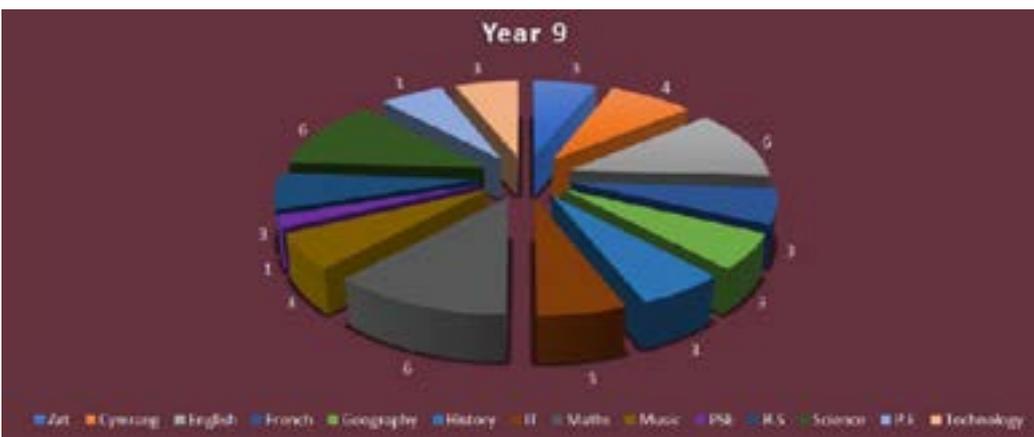
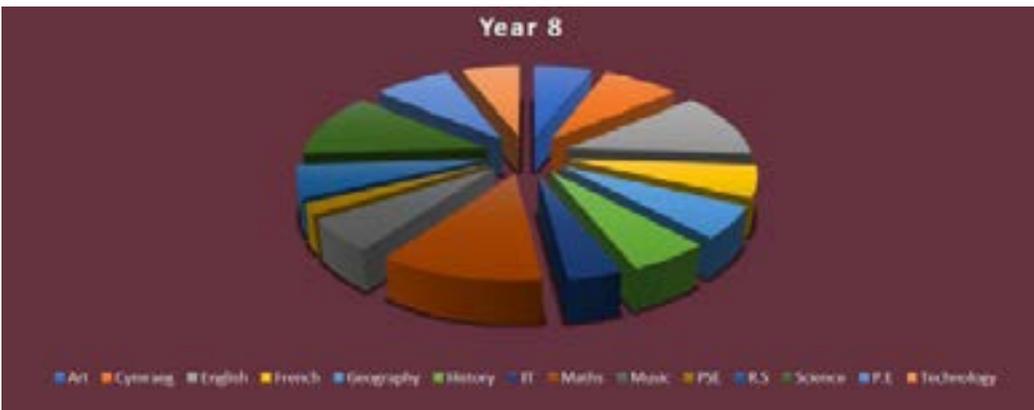


## The Key Stage 3 Curriculum - Years 7, 8 & 9

During Key Stage 3, all learners follow a broad and balanced range of subjects which comply with the requirements of the National Curriculum. Our main aim is to develop knowledge, skills and understanding as a foundation for Key Stage 4 and beyond.



Staff use a range of teaching and learning strategies, which include whole class teaching, individual and group work activities and practical work. In-class support and small intervention groups are also used to help support learners with additional learning needs. Learners in Years 7 and 8 are taught in mixed ability classes.





## The Key Stage 4 Curriculum – Years 10 and 11

Work at KS3 provides the basis for progress to KS4, where students choose to follow a smaller number of subjects at GCSE level. These are two-year courses leading to external accreditation. The choice is guided to ensure that students have a broad, balanced base from which to progress to AS, A2 and BTEC levels.

Compulsory subjects include English, Mathematics, Science, Welsh, Physical Education, Religious Education, PHSE and Welsh Baccalaureate. These are supplemented by three other subjects of the pupils' choice made up of traditional GCSEs and vocational BTECs. Setting by ability will take place in all the Core subjects.



## Home Learning

Home Learning is considered essential to consolidate work done at school, to prepare for future lessons, to research information and to practice skills learned at school. It is seen to be part of the pupil's development in independent learning.

Pupils will be issued with a Home Learning timetable. As part of our drive to keep parents/carers informed of what is expected of your child we use 'Show My Homework', an online tool to help you keep track of your child's home learning. Show My Homework will allow you to see details of the tasks your child has been set, all their deadlines and their submission status. The use of this system has facilitated communication with parents and afforded you greater awareness of the home learning we set.

During lockdown or periods of self-isolation, pupils are able to access our learning programme via Show My Homework (Satchel One).





## The Key Stage 5 Curriculum - Years 12 & 13

Denbigh High School has an inclusive and welcoming 6<sup>th</sup> form. It forms part of The Dyffryn Clwyd Dinbych Sixth Form Partnership and as such is able to offer an extensive range of Advanced Level and BTEC courses. The school has a reputation for high quality teaching in Years 12 and 13 across all curriculum areas and we are proud of the examination results gained by our students. All of our students either go on to university or are successful in gaining employment.

Students are assigned a personal mentor from the 6<sup>th</sup> form Pastoral Team who they will

meet on a weekly basis. The pastoral team is headed by the experienced Head of 6<sup>th</sup> form who has overall responsibility for the students both academically and pastorally. All 6<sup>th</sup> form students are required to attend lessons on a regular basis and to use the 6<sup>th</sup> form study areas during designated non-teaching time.

A 6<sup>th</sup> form prospectus detailing courses on offer, progress tracking systems, the extra curricular enrichment programme and further information about life in Years 12 and 13 is available upon request or via our school website.



### Progression to a Higher Education and Workplace

We put a high priority on ensuring that students are advised and supported individually in this key decision making process. For those wishing to continue to Higher Education, UCAS references will be written by their personal mentor who will also support them in the writing of their personal statements. All applications will be personally scrutinised by the Head of 6<sup>th</sup> form and by the Headteacher in order to ensure that students have an excellent chance of being accepted at the university of their choice.

In addition, students are encouraged to attend taster courses and conferences as well as university open days and fairs and to complete a period of work experience. Some departments also work closely with Industry thus fostering strong links in the workplace.

Our more able students have access to the County based "Seren" programme.



## Rewards and Sanctions

The school is a caring, happy and hard working community. In order that such a community may flourish it is essential that we have clear guidelines regarding acceptable behaviour. We believe that an ordered, disciplined, purposeful atmosphere is the best environment for learning.

A wide range of opportunities means that success is achieved at all levels of ability. We have a well established reward system within which students can gain merits and recognition of achievement commendations for their good work, extra curricular activities and numerous other achievements including excellent attendance.

Each term an Awards Ceremony is held during which pupils and students are congratulated formally on their achievements.

When pupils fail to observe a reasonable order of behaviour we take appropriate action to ensure future misbehaviour does not occur. A dedicated team of professionals works alongside teachers to operate our firm but fair expectations policy based upon the three R's :- Ready, Responsible, Respectful with the aim being towards recovery. The School may also refer pupils to a Multi-Agency Panel.

Parents/Carers are seen as essential to this process and will be involved as soon as possible if problems arise.





## Equal Opportunities



The school is committed to equal opportunities for all, regardless of gender, race, religion, age, disability or any cause of potential discrimination, such as SEN or Looked After Children.

A practical awareness of Equal Opportunities equates to good educational practice for all staff and students as its aim is to encourage all individuals to reach their full potential.

## Use of the Welsh Language

Denbigh High school is an English medium Welsh friendly school. Our catchment area covers much of rural Dyffryn Clwyd and as such, the Welsh language and its culture are central to the lives of our pupils, students and staff. This is reflected in the day to day running of the school with bilingualism seen as a priority. Welsh language signs are visible throughout the school and all correspondence and policies are available through the medium of Welsh (upon request). The language is used informally throughout the school day and more formally during tutor group time, assemblies and lessons. Welsh culture is celebrated through designated focus days, collective worship themes and extra curricular activities.

Pupils who are assessed as Welsh first language in primary school will study Cymraeg Iaith Gyntaf (Welsh First Language) at GCSE. All students will study full course Welsh at GCSE. Welsh is also available as a 6th form option subject. In addition, Cwricwlwm Cymreig is incorporated into each subject area in order to raise student awareness of the geographical and cultural diversity of Wales.





## Extra Curricular Activities

Students are encouraged to take part in the many extra-curricular activities which exist at Denbigh High School. There is a very strong tradition of excellence in the performing arts at the school and pupils and students

are actively encouraged to participate in a number of activities ranging from individual peripatetic music lessons, ensembles, choirs, and dance to full scale West End style shows.



School teams in all major sports, for both boys and girls, are organised in each year and students are actively encouraged to participate. There is also an extensive 5x60 programme delivered by a designated coordinator. We have access to one Activity Studio and a fully equipped Sports Hall, one swimming pool and fitness suite, one

Astroturf pitch, tennis courts, and soccer and rugby pitches.

The School Council is actively involved in all areas of school life and the student voice is given a high priority at all levels.



Clubs associated with academic departments are also to be found and more information about these clubs can be obtained from the individual departments.

A variety of educational visits are organised. Foreign visits, skiing opportunities and visits to support work covered in the curriculum are arranged.

The school is committed to an extensive fund-raising programme in support of local, national and international charities.



## Additional Learning Support

A number of students require support for a variety of reasons. Whilst ensuring that all these students receive a broad and balanced curriculum under the tuition of experienced and sympathetic staff, their changing needs are continuously monitored and provision modified.

Self-esteem is considered vital and this develops in an atmosphere of mutual respect. Effort as well as academic achievement is valued and rewarded.

The ALN department has an 'open door' policy and parents are encouraged to assist in their children's learning by maintaining close contact with the school and by supporting them at home. Wheelchair access and disabled toilet facilities are available.

## More Able and Talented

In addition to high quality lessons for all students, we also have a provision to extend students who are identified as more able and/or talented in particular subjects or areas.

Students are identified in Year 7 through a combination of CATS assessments, KS2 results and teacher recommendation. This is reviewed at the start of each academic year to see if any more students become eligible or ineligible.

There are extra-curricular opportunities available, for example Mandarin lessons on a Tuesday after school, run by tutors from the Confucius Institute, Bangor University. In addition, there are regular sessions and talks from older students and outside speakers designed to raise

awareness of academic opportunities available to our learners once they leave school.

This is in partnership with the SEREN Network, a national initiative designed to help talented Welsh students to reach their full potential by offering free, expert support and advice linking students in Wales with the UK's leading universities. As part of the programme, students attend workshops on building resilience, goal mapping and study skills. They also have opportunities to visit Russell Group Universities and time to form friendships with SEREN students from across Denbighshire and Conwy.

## ASPIRE

ASPIRE is a small KS3 group provision of no more than 12 students. ASPIRE is run by two members of staff (one being a full time TA) and overseen by the ALNCo. Carefully selected individuals will attend ASPIRE for approximately 50% of their lessons. For the remainder of the time the young person remains an active part of their mainstream form and classes. Students will be assessed using a variety of methods and the appropriate support given. Students will learn from positive behaviours and relationships modelled by the adults within the group.

ASPIRE is :-

- A specialist form of provision for pupils with SEBD and ALN in KS3
- A group of no more than 12 students
- A place where students can form positive relationships
- A place where young people will learn both academically and emotionally
- A safe nurturing environment
- An intervention expected to last between one and four terms

**A**im  
**S**trive  
**P**repare  
**I**nclusive  
**R**espect  
**E**ducate

Aspire, Believe, Achieve!

Parents will be encouraged to work in partnership with Denbigh High School.

Expected Outcomes

- Improved wellbeing
- Improved achievement
- Improved behaviour
- Improved social integration

Pastoral Leaders and the ALNCo, working closely with primary schools and all other agencies, oversee the selection process.





## Pastoral Care

Pastoral care and good relationships are regarded as vital ingredients in getting the best out of pupils and students and allowing them to achieve their potential. The welfare of pupils and students is a prime concern of all our staff and the school has a carefully structured, successful pastoral care system. This is based around the group tutor who is involved with the pupils on a daily basis.

Each group tutor is supported by a Pastoral Leader who has overall responsibility for the care and guidance of a particular Year Group. Mrs. Kellie Wynne-Jones is designated as having responsibility for promoting the educational achievement of Looked After Children. Mr. Daniel Wilde is the school's Designated Safeguarding Officer.

The School has contact with a number of support services and can provide help and advice in many ways. Parents/Carers are welcome in school at any time, by appointment, to discuss their child's progress or to raise concerns. We also arrange evenings during the year for consultation and information.

Parents/Carers receive a full school report once a year. This gives a complete profile of the student including academic progress, attendance and pastoral information, sporting, musical and other accomplishments. Regular Progress Reviews also provide an up-to-date check on pupils' progress and the information is passed on to parents and followed up by staff in the school.



## Religion and Collective Worship

The teaching of Religious Education is based upon the Denbighshire Agreed Syllabus. It is non-denominational.

The school meets the statutory requirements for collective worship with weekly Year assemblies and daily discussions during tutor group time. A list of collective worship themes is available upon request.

Parents/Carers have the right to withdraw their children wholly or in part from the religious education and collective worship within the school and alternative provision can be made. Parents should contact the Headteacher to discuss their request.



## Health and Sex Relationships

The Sex & Relationships Education programme aims to promote the moral, cultural, mental and physical development of each young person in the school. It seeks to provide the opportunity for personal growth, the development of values and attitudes and an understanding of the skills required to build caring relationships.

The programme is delivered via designated PHSE lessons in Key Stage 3 and through the SWEET course in Key Stage 4. Professionals are also invited into school to help deliver aspects of the PHSE programme.

Teaching materials are selected with appropriate consideration to the needs and ages of all pupils.

Parents\Carers have the right to withdraw their children wholly or in part from the Sex & Relationships Education programme and alternative provision can be made. Parents should contact the Headteacher to discuss their request.

## Careers Education

Denbigh High School believes it is our duty to enable our students to develop skills that help them make the best of their capabilities in learning and work.

Careers education is integrated into the PHSE programme and specific advice is provided for all learners to assist them in considering the implications of their option choices for Years 10 and 11, and for their post-16 career path. All Key Stage 4 learners will receive a one-to-one guidance interview with our Careers Wales Advisor, Mrs. Lisa Arman. Parents can request to be present at this interview if they wish.

## Learning Resource Centre

The school Library and Learning Resource Centre is a central point of learning for the school. A broad range of learning resources are available to meet the demands of the curriculum and to stimulate interest in the enjoyment of reading for pleasure and extra curricular activities. Access to information technology facilities and an environment for independent learning is available along with a small shop selling stationary.

The Library is open to pupils during break and lunchtimes with lunchtime activities taking place on a regular basis. It also provides 6th form students with a large working area for private study in a quiet atmosphere.



## Further Information

### Complaints Procedure:

In the event of any complaints, please consult our Complaints Policy which outlines the process. In all cases we endeavour to respond as quickly as possible and to resolve any problems sensitively and efficiently.

The following information is made available to all pupils to take home to their parents/carers

Governors annual report to parents/carers  
School newsletter  
Pupil progress reviews  
Home School Agreement

The following will be distributed to Yr 9 and 11 pupils

GCSE courses guidance booklet (Year 9)  
6th form Prospectus (Year 11)

Statutory instruments and circulars sent to the school by WG, policy statements (including those on charging and remissions and special needs), Schemes of Learning and syllabuses are available from the school on request. The school prospectus is also available on the school website [www. denbighhighschool.co.uk](http://www.denbighhighschool.co.uk).

Parents/Carers may request copies of their child's file at any time. A minimum of 48 hours' notice must be given.

Access to the School building is restricted to pupils, staff and other authorised personnel only. Access for all others can only be gained through Main Reception where a fully operational magnetic lock system is in use.

The information given in this prospectus was correct at the time of printing and will be reviewed on an annual basis. However, some of the content may become outdated in detail owing to changes of school practice.





## Information at a Glance

|               |  |
|---------------|--|
| School Day    | 9.00am – 3.25pm<br>AM registration (20mins)<br>5x1hr lessons<br>Break 15mins (11.20-11.35am)<br>Lunch 50mins (12.35pm-1.25pm)  |
| School Office | Open 8.30am – 4.30pm Monday to Thursday; 8.30am to 4.00pm Friday<br>(Voicemail facility available 24hrs)   |
| Punctuality   | All pupils are required to register by 9.00am and 1.25pm.<br>Sanctions will be imposed on pupils who are persistently late without good reason   |
| Absence       | The Whole School Attendance for 2019/2020 was 93.3% (up to January 2020). Of those absent, 4.2% were authorised and 1.1% were unauthorised. The School's target for attendance for the coming year is 94.2%. The school office must be informed of any absence before 9.00am.  |
| Transport     | All scheduled school transport arrives and departs from the school bus bay which is supervised by staff until 3.35pm   |
| School Meals  | <p>A cashless payment system is in use in the school Dining Hall. Parents can add money to their child's account via Parentpay. A wide choice of main meals, snacks and healthy options are available at break and lunchtimes. A breakfast Club is also operated. The standard price of a set meal is £2.35*.</p> <p>Families who are entitled to Free School Meals may obtain appropriate forms from the school or from the Customer Services section of the Education Department, County Hall, Ruthin.</p> <p>*prices correct at time of printing.</p> <p>Breakfast - 8.30am-8.50am<br/>Lunch – served on a cafeteria basis in Dining Room.<br/>Packed Lunch – to be eaten in designated seating areas<br/>Home Pass – can only be issued when a parent/carer gives written permission and will be at home to receive pupils (currently not operational during the Covid-19 period).</p> |
| School Nurse  | <p>The purpose of the School Nurse is to assist Denbighshire Health Authority with its programme of health care and preventative medicine, including immunisation programmes and general medical inspections. Parents should note that the School Nurse, Ms. Kim Graham, is only in school for a limited number of sessions each week. As she covers a number of Denbighshire schools, her duties will oblige her to be out of school for all or part of the day. The school has a number of First Aiders trained to deal with emergencies that occur in school.</p> <p>Please note that we do not administer medication. Parents whose child has medical needs are asked to provide information to the school office and, if necessary, the appropriate Progress Manager.</p>   |



**Personal Property** Please mark clearly with the pupils name. The school cannot accept any legal responsibility for private property brought onto school premises. Mobile phones are not permitted to be switched on during the school day and must remain hidden at all times.

**Presence in School** Pupils must remain on the school premises throughout the day unless going home for lunch (supported by a dinner pass) or unless having received parental permission to leave school for a particular reason e.g Hospital appointment. Any pupil leaving during the school day must sign out at main reception.

**Health, Safety and Security**

To ensure school security and health and safety, the following arrangements are in place:

- Security cameras in and around the school.
- All visitors to the school must report to the school office.
- All visitors within the school must wear security badges.
- Regular fire practices are arranged.
- Risk Assessments are undertaken and reviewed regularly.
- First Aid training is provided for teaching and support staff.
- All teaching, support staff and volunteers are subject to enhanced DBS disclosures, which are updated on a four-yearly basis.

As part of our Traffic Management Plan we ask that parents should not enter the Leisure Centre car park via the Clwyd Avenue entrance at the end of the school day, when the site is particularly congested. Parents are requested to park in the car park at the rear of the Leisure Centre.



## Term Dates & Staff Training 2020/2021

### Autumn Term

|                  |                        |
|------------------|------------------------|
| 1 September 2020 | Planning Day           |
| 2 September 2020 | Planning Day           |
| 3 September 2020 | School Opens to Pupils |

|                  |                    |
|------------------|--------------------|
| 23 October 2020  | School Closes      |
| 02 November 2020 | School Opens       |
| 13 November 2020 | Staff Training Day |
| 18 December 2020 | School Closes      |

### Spring Term

|                  |                         |
|------------------|-------------------------|
| 04 January 2021  | Staff Training Day      |
| 05 January 2021  | School Opens            |
| 11 February 2021 | School Closes to Pupils |
| 12 February 2021 | Staff Training Day      |

|                  |                         |
|------------------|-------------------------|
| 22 February 2021 | School Opens            |
| 25 March 2021    | School Closes to Pupils |
| 26 March 2021    | Staff Training Day      |

### Summer Term

|               |                         |
|---------------|-------------------------|
| 12 April 2021 | School Opens            |
| 03 May 2021   | May Day – School Closed |
| 28 May 2021   | School Closes           |

|              |               |
|--------------|---------------|
| 07 June 2021 | School Opens  |
| 19 July 2021 | School Closes |





## School Uniform

| School Uniform | Description  |
|----------------|--|
| Blazer         | Dark grey blazer embroidered with Denbigh High School crest                                  |
| Jumper         | (Optional) Grey V neck jumper with Denbigh High School crest                                 |
| Tie            | Maroon/sky blue/white striped school tie (Y7-11) Sky blue with maroon/white stripe (Y12-13)  |
| Skirt          | Grey tartan skirt  |
| Trousers       | Grey school trousers regular/slim leg (not skinny)   |
| Shorts         | (Optional) tailored dark grey school shorts - Summer Term Only                               |
| Shirt/blouse   | Sky blue, long or short sleeved (Y7-11) White, long or short sleeved (Y12-13)                |
| Shoes          | Black leather or leather imitation (no black trainers or trainer/canvas style shoes allowed) |
| Socks/Tights   | Black or dark grey (not white)   |

| PE Uniform     | Description   |
|----------------|---|
| T-shirt        | Navy/sky blue P.E. t-shirt with Denbigh High School crest                   |
| Sweatshirt     | Navy P.E. sweatshirt with Denbigh High School crest                         |
| Shorts         | Navy P.E. shorts with Denbigh High School crest                             |
| Socks          | Navy/sky blue P.E. socks with Denbigh High School crest                     |
| Leggings       | (Optional) Navy/sky blue PE leggings personalised to Denbigh High School    |
| Training pants | (Optional) Navy/sky blue training pants personalised to Denbigh High School |





## School Uniform continued

### Suppliers of the Uniform

Whilst we have contacted four local uniform suppliers, the only supplier currently stocking the bespoke items (blazer, jumper, skirt and P.E. kit) is School Shop Direct (Threads, Denbigh or online). All uniform items are available from this supplier but you are also able to purchase the shirts/blouses, trousers and shorts from a range of High Street shops and Supermarkets, providing they match our colour specifications.

### Additional Aspects to the Uniform Rules

Please can I draw your attention to the following additional requirements to the uniform code:



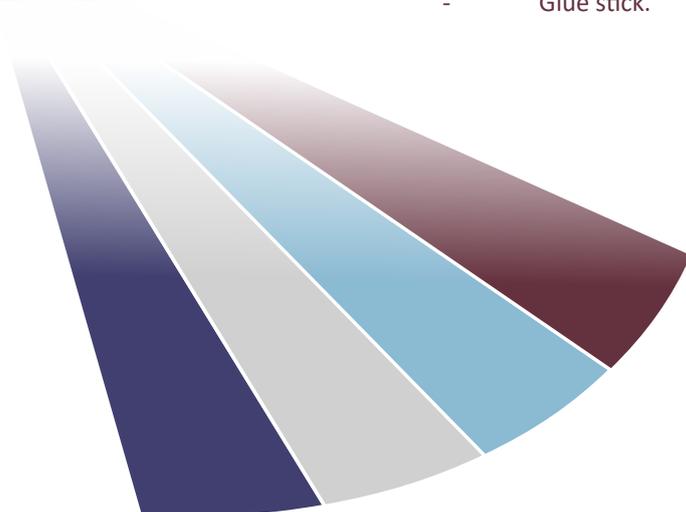
- Fashion accessories such as fancy belts, chains, scarves and hair accessories are not permitted.
- Make-up is not permitted for pupils in years 7-9. A light foundation and mascara is permitted for pupils in years 10-13.
- Natural hair colour only (no extreme styles are allowed).
- Jewellery must not be worn in school for reasons of safety and security; however, one pair of small studs in the ears are permitted.
- Facial piercing with jewellery is not permitted.
- For safety and hygiene reasons nails should not extend beyond the fingertip. Nail varnish with a neutral/natural shading will be permissible.

Important – the deliberate refusal to comply with these rules will be considered an act of defiance and will be dealt with according to the school's Wellbeing and Inclusion Policy.

### Essential Equipment

In order to be prepared for learning, all pupils will be expected to arrive in school with essential equipment to enable them to participate fully in lessons:

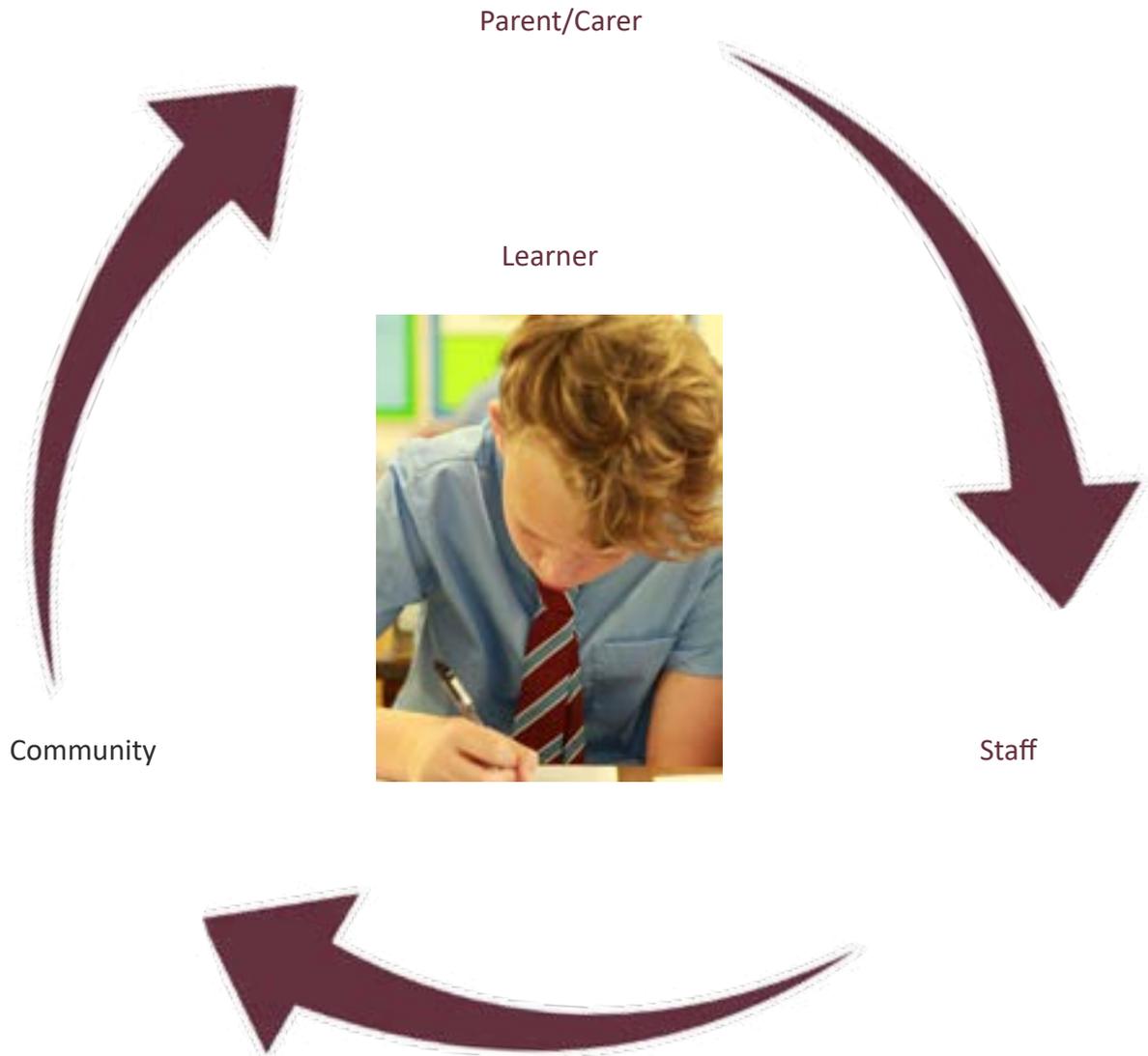
- Pencil case containing different coloured pens, pencil, ruler, eraser, pencil sharpener and protractor.
- Calculator.
- Coloured pencils.
- Glue stick.



## Home School Agreement

Putting the learner at the centre

Our school motto is 'Believe – Exceed'.





## Roles and Responsibilities

The School will:

- provide a safe, well ordered and caring environment
- have high standards of learning appropriate to the ability and talents of the individual child
- endeavour to help your child to achieve his/her potential
- demonstrate that each pupil is valued as an individual
- make information regarding your child's progress readily available to parents/carers
- involve parents in discussions about a child's progress or well-being
- provide extra-curricular opportunities

The Pupil will:

- work to the best of their ability at school and at home
- engage in their learning and allow the teacher to teach
- treat everybody in the school community with respect
- follow all instructions given
- keep hands, feet and objects to themselves
- follow school expectations
- take pride in their appearance by wearing full school uniform
- bring all the equipment they need every day
- access home learning tasks via the "Show My Homework" app.
- attend school every day and arrive punctually

The Parent/Carer will:

- agree to adhere to the school's Behaviour Policy
- support their child to progress in their learning
- ensure completion of homelearning tasks and monitor completion by the "Show My Homework" app.
- ensure attendance every day and high standards of punctuality
- inform the school promptly if their child is unable to attend school
- ensure correct school uniform is worn
- attend Parents Evenings and Information Evenings and discussions about their child's progress



## Home School Agreement Return Slip

We agree to abide by the home/school agreement:

Headteacher

Date: September 2020

Parent's Signature

Date

Pupil's Signature

Date





# DENBIGH HIGH SCHOOL



This booklet was designed and printed  
by  
Reprographics @ Denbigh High School