



Message from the Headteacher

Dear Parents/Carers,

Denbigh High School is a unique, popular, friendly school where every individual can and does succeed. We are proud of our school, which aims to be a centre of excellence where high expectations lead to the highest standards of achievement and learning. Denbigh High School aims to make a difference in the lives of young people in our care. We encourage aspiration and achievement of all kinds.

The school's motto is 'Succeeding together-Progressing with pride' and, together, we aim to provide a first class education for our children in a secure, calm, enjoyable and stimulating atmosphere, where all are challenged to respond positively, to go the extra mile and to achieve their true potential. We work in partnership with parents to help pupils become self motivated, confident, independent learners who are prepared for all aspects of life. We have a positive learning atmosphere created by our code of conduct, the commitment to it from staff and pupils and the simple fact that you have done a magnificent job of bringing up your children.

We also have to pay tribute to all the schools that our pupils come from, locally and also from across and beyond the county. The fact that people make the choice to send their children to our school makes us feel proud and endorses our achievements.

Teaching and learning are rightly at the heart of our activities. There is a focus not simply on what to learn but how to learn. Learners evaluate their own progress and enjoyment of learning. They also learn how to improve and to move onwards and upwards. In the Sixth form we combine with three other institutions in the Dyffryn Clwyd Dinbych Partnership. This enables us to offer post 16 pupils an extensive range of courses and opportunities.

The school has a well-developed Welsh dimension. We see ourselves as an English medium school which is Welsh friendly, with all students completing their core GCSE in Cymraeg. We are proud to celebrate our identity as a modern, forward-looking school in Wales.

We offer care and stability but also excitement and innovation. We have real ambitions for our young people. We are committed to ensuring that our pupils are valued and to providing them with the skills, knowledge, understanding and qualifications which will enable them to carve out a future for themselves, to lead lives of fulfilment and purpose, and to play an active part as good citizens in their communities.

We have also invested heavily in new technologies to ensure that the school is fit for the 21st century, not just in terms of the hardware, but in terms of how it is best used to enhance the learning experience. If you combine this with the large number of trips, extra curricula activities such as music, drama, sport and clubs that take place it makes it a very exciting time to be at Denbigh High School.

As a school, we encourage you to come and talk to us, to meet our wonderful young people and dedicated staff and to see our good work in action.

Paul Evans





Vision

Cyd-weithio - cydlwyddo - â balchder

Succeeding Together - Progressing with Pride

for Excellence in Learning

Aims

- To be leaders of learning excellence in a true Learning Community.
- To Ensure that the ethos of our Learning Community is one which relishes change and innovation for excellence.
- To deliver an innovative, skills-based, flexible curriculum and qualifications, using the highest quality resources.
- To insist that our Learning Community values and respects all the people in it as individuals and as part of the team.
- To deliver the highest possible aspirations for all.

Useful Contacts

Headteacher: Dr. Paul Evans
Headteacher's P.A.: Mrs. Lisa Allington

A Headteacher's Surgery is held every Thursday between 4.00 p.m. and 6.00 p.m. Appointments can be made by contacting the Headteacher's P.A.

Finance Manager: Mrs. Nanette Williams
Business Manager: Mr. Des Jones

Assistant Headteachers: Mr. Eden Fenlon
Mr. Dave Park
Mr. Andy Skeoch
Mrs. Eirian Williams
Mrs. Debbie Howlett

Pastoral Leaders

Year 6/7 Mrs. Debbie Pierce
Year 8/9 Mr. George Ryan
Year 10/11 Mrs. Kathryn Lloyd
Year 12/13 Miss. Alison Roberts

KS5 Manager: Mr. Andy Skeoch

Governors

Chair Mrs. Kate Sutherland
Vice Chair Mr. Mark Young

Clerk Mrs. Sharon Kelly



All of the above staff can be contacted on the School telephone number or at
ourschool@denbighhighschool.co.uk

Useful School Policies that support parents/carers include:
Admissions, Anti-Bullying, Charging, Complaints, Equal Opportunities and SEN and these can be requested via the School office or on our website.

Denbigh High School
Ruthin Road
Denbigh
Denbighshire
LL16 3EX

Tel. : 01745 812485
Fax.: 01745 815052

www.denbighhighschool.co.uk



Admission Arrangements

Denbigh High School adheres to the Local Authority policies and procedures for the admission of secondary school age pupils. Denbighshire County Council is the recognised Admission Authority and is responsible for the admission arrangements for all Community and Voluntary Controlled (VC) schools in Denbighshire.

Students residing within the catchment area have a place at the school. Should the intake of a year group fall below the Standard Intake Number, siblings of out of catchment students already in the school will be considered for admission. Should vacancies still remain, students living out of our catchment will be considered on the basis of distance from the school.

Further details and application forms can be obtained at the following:

www.denbighshire.gov.uk/admissions

School Admissions, Modernising Education
Denbighshire County Council, Wynnstay Road
Ruthin, LL15 1YN

Telephone:
01824 706101

Email: admissions@denbighshire.gov.uk

Arrangements can be made for viewing the School via the School office.

At the beginning of the academic year our school capacity was 984 and no appeals were made.



Curriculum and Organisation

We strive to make our curriculum appropriate to pupils' and students' needs with teaching styles that develop positive attitudes to learning, the understanding of concepts and the acquisition of knowledge and skills

The curriculum reflects the school's purpose and in order to fulfill this, the school's objectives are:

- To emphasise teaching and learning as a core function
- To foster high expectations of all students and to refuse to accept under-achievement
- To ensure that each student is known as an individual and to maintain a support structure so that each student achieves his or her potential academically, physically and socially
- To endeavour to produce the best possible examination results for students at all levels
- To teach a curriculum which will have relevance to the world of work and to give vocational guidance and experience of work to help in careers preparation
- To develop programmes for pupils and students with special education needs, including provision for those who are More Able & Talented.
- To promote close and effective links with feeder primary schools in order to facilitate the smooth transition of students from Year 6 into Year 7.
- To ensure that all students have an equal access to their entitlement under the National Curriculum with a positive regard for those children in vulnerable categories such as SEN and Looked After Children.



Transition



We understand that any transition period requires careful management and that it should be as free of worries as possible for all those involved.

Our successful Year 7 settling-in programme ensures that pupils make the transition from primary to secondary education with little effort. We work closely with our primary colleagues to ensure that we understand the needs of each pupil in order to assist with the settling in process.

Transition activities begin early with our fun activity days for Yrs 4, 5 and 6 pupils. We also:

- Meet with Year 6 pupils in their primary school prior to transition
- Organise an induction day followed by a new intake parents' evening in the summer term of Year 6
- Arrange specific SENCO visits to the primary school and organise an additional induction day for SEN pupils
- Hold a Year 7 Parents' Evening in the first term following transition to discuss the settling in period



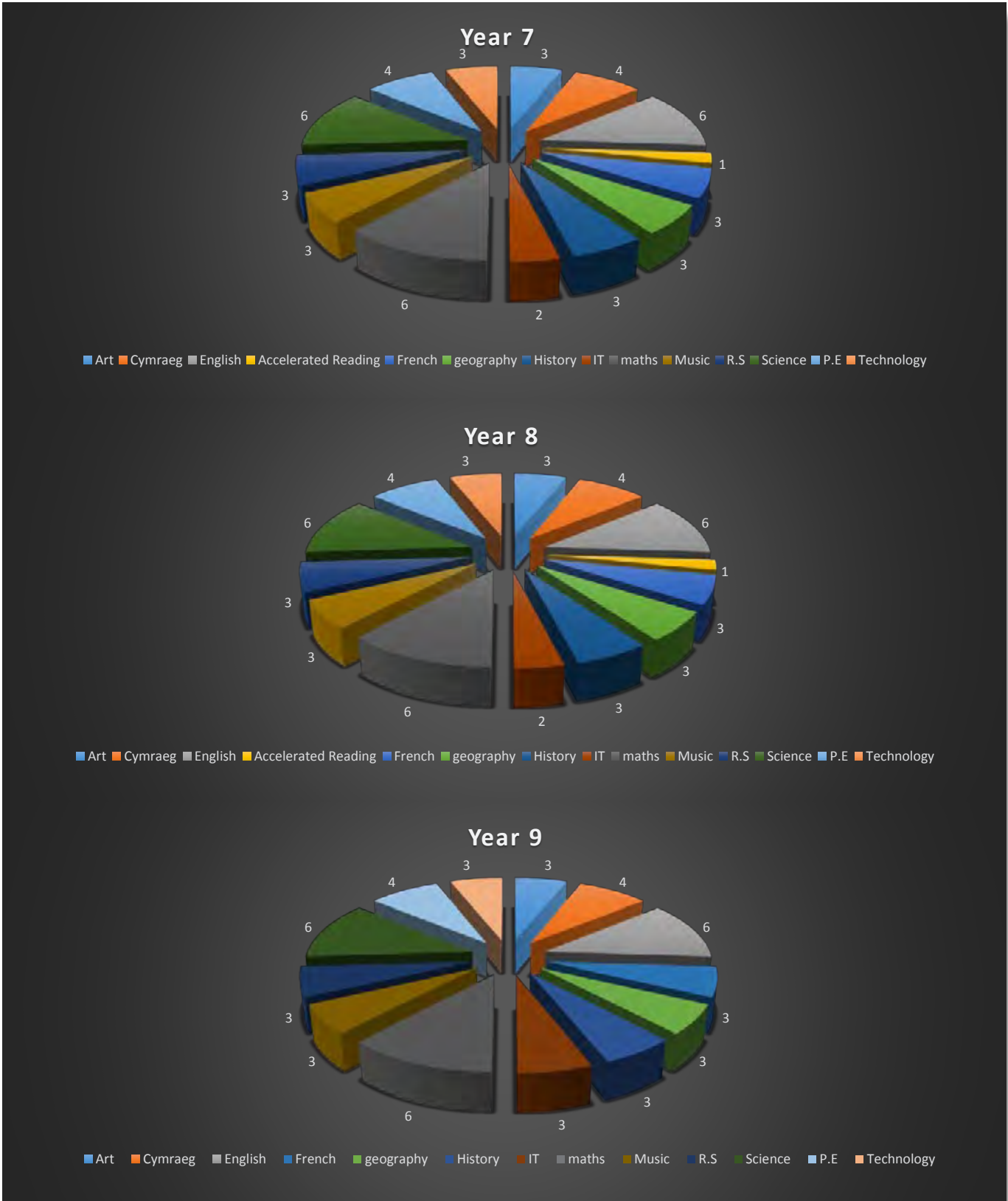
Mr. Eden Fenlon and Mr. Andy Skeoch, Assistant Headteachers are responsible for the transition from primary school alongside Mrs. Debbie Pierce, Pastoral Leader for Years 6/7.

In the case of older students, the school always contacts the previous secondary school prior to their enrolment. This ensures a smooth transfer of the pupil's details and if necessary, coursework for examinations. It also allows us to place the pupil into the appropriate group for their subjects.

Transition from KS4 to KS5 is handled personally by our KS5 Manager and induction days are arranged to enable students to transfer seamlessly.



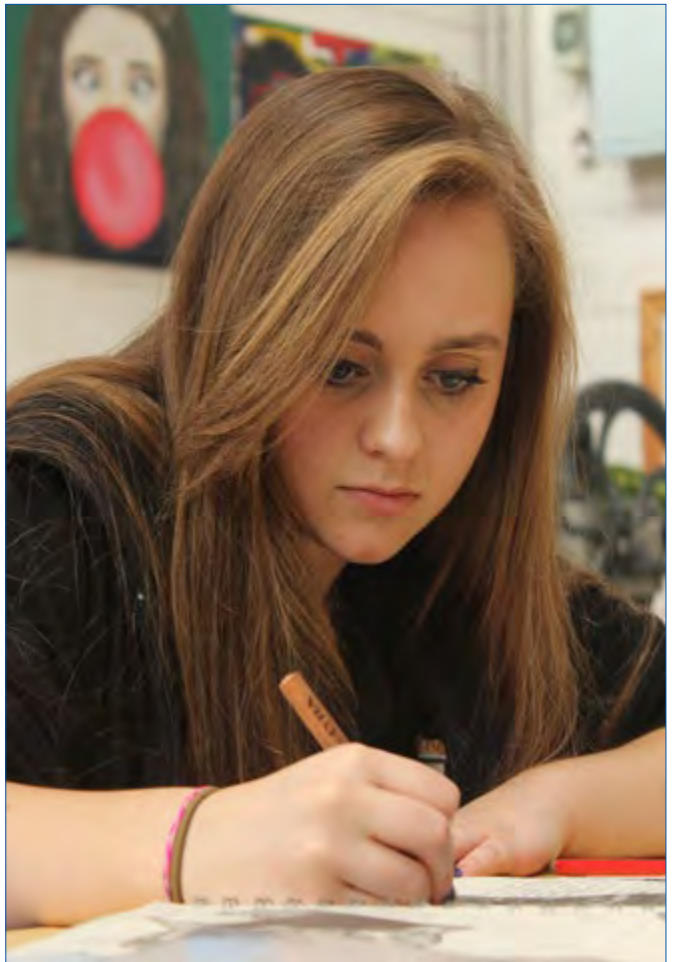
Key Stage 3



Key Stage 4

Work at KS3 provides the basis for progress to KS4, where students choose to follow a smaller number of subjects. This choice is guided to ensure that students have a broad, balanced base from which to progress to AS, A2 and BTEC levels.

Compulsory subjects include English, Mathematics, Science, Welsh, Physical Education, Religious Education, Careers and Welsh Baccalaureate. These are supplemented by four other subjects of the pupils' choice made up of traditional GCSEs and vocational BTECs. Setting by ability will take place in all the Core subjects.



Home Learning

Home Learning is considered essential to consolidate work done at school, to prepare for future lessons, to research information and to practice skills learned at school. It is seen to be part of the pupil's development in independent learning.

Pupils will be issued with a Home Learning timetable. They will record tasks in the Pupil Planner. This planner is designed to enhance links between the school and home, involving parents/carers in the monitoring of pupil progress and the work done at home, and encouraging the recording of all their achievements.

Rewards and Sanctions

The school is a caring, happy and hard working community. In order that such a community may flourish it is essential that we have clear guidelines regarding acceptable behaviour. We believe that an ordered, disciplined, purposeful atmosphere is the best environment for learning.

A wide range of opportunities means that success is achieved at all levels of ability. We have a well established reward system within which students can gain merits and recognition of achievement commendations for their good work, extra curricular activities and numerous other achievements including excellent attendance.

Each term an Awards Ceremony is held during which pupils and students are congratulated formally on their achievements.

When pupils fail to observe a reasonable order of behaviour we take appropriate action to ensure future misbehaviour does not occur. A dedicated team of professionals works alongside teachers to operate our firm but fair Relationships policy with the aim being towards recovery. The School may also refer pupils to a Multi-Agency Panel. Parents/ Carers are seen as essential to this process and will be involved as soon as possible if problems arise.



Sixth Form

Denbigh High School has an inclusive and welcoming 6th form. It forms part of The Dyffryn Clwyd Dinbych Sixth Form Partnership and as such is able to offer an extensive range of Advanced Level and BTEC courses. The school has a reputation for high quality teaching in Years 12 and 13 across all curriculum areas and we are proud of the examination results gained by our students. All of our students either go on to university or are successful in gaining employment.

Students are assigned a personal mentor from the 6th form Pastoral Team who they will meet on a weekly basis. The pastoral team is headed by the experienced

Head of 6th form who has overall responsibility for the students both academically and pastorally. All 6th form students are required to attend lessons on a regular basis and to use the 6th form study areas during designated non-teaching time.

A 6th form prospectus detailing courses on offer, progress tracking systems, the extra curricular enrichment programme and further information about life in Years 12 and 13 is available upon request.



Progression to a Higher Education and Workplace

We put a high priority on ensuring that students are advised and supported individually in this key decision making process. For those wishing to continue to Higher Education, UCAS references will be written by their personal mentor who will also support them in the writing of their personal statements. All applications will be personally scrutinised by the Head of 6th form and by the Headteacher in order to ensure that students have an excellent chance of being accepted at the university of their choice.

In addition, students are encouraged to attend taster courses and conferences as well as university open days and fairs and to complete a period of work experience. Some departments also work closely with Industry thus fostering strong links in the workplace.

Equal Opportunities



The school is committed to equal opportunities for all, regardless of gender, race, religion, age, disability or any cause of potential discrimination, such as SEN or Looked After Children.

A practical awareness of Equal Opportunities equates to good educational practice for all staff and students as its aim is to encourage all individuals to reach their full potential.

Use of the Welsh Language

Denbigh High school is an English medium Welsh friendly school. Our catchment area covers much of rural Dyffryn Clwyd and as such, the Welsh language and its culture are central to the lives of our pupils, students and staff. This is reflected in the day to day running of the school with bilingualism seen as a priority. Welsh language signs are visible throughout the school and all correspondence and policies are available through the medium of Welsh (upon request). The language is used informally throughout the school day and more formally during tutor group time, assemblies and lessons. Welsh culture is celebrated through designated focus days, collective worship themes and extra curricular activities.

Pupils who are assessed as Welsh first language in primary school will study Cymraeg Iaith Gyntaf (Welsh First Language) at GCSE. All students will study full course Welsh at GCSE. Welsh is also available as a 6th form option subject. In addition, Cwricwlwm Cymreig is incorporated into each subject area in order to raise student awareness of the geographical and cultural diversity of Wales.



Extra Curricular Activities

Students are encouraged to take part in the many extra-curricular activities which exist at Denbigh High School. There is a very strong tradition of excellence in the performing arts at the school and pupils and students are actively encouraged to participate in a number of activities ranging from individual peripatetic music lessons, ensembles, choirs, and dance to full scale West End style shows.

School teams in all major sports, for both boys and girls, are organised in each year and students are actively encouraged to participate. There is also an extensive 5x60 programme delivered by a designated coordinator. We have access to one Activity Studio and a fully equipped Sports Hall, one swimming pool and fitness suite, one Astroturf pitch, tennis courts, and soccer and rugby pitches.

The School Council is actively involved in all areas of school life and the student voice is given a high priority at all levels.

Clubs associated with academic departments are also to be found and more information about these clubs can be obtained from the individual departments.



A variety of educational visits are organised. Foreign visits, skiing opportunities and visits to support work covered in the curriculum are arranged.

The school is committed to an extensive fund raising programme in support of local, national and international charities.



Special Educational Needs

A number of students require support for a variety of reasons. Whilst ensuring that all these students receive a broad and balanced curriculum under the tuition of experienced and sympathetic staff, their changing needs are continuously monitored and provision modified.

Self-esteem is considered vital and this develops in an atmosphere of mutual respect. Effort as well as academic achievement is valued and rewarded.

Our School motto is "Succeeding Together- Progressing with Pride" and in conjunction with you, the primary schools and ourselves we strive to have the necessary arrangements in place for a successful transfer.

The SEN department has an 'open door' policy and parents are encouraged to assist in their children's learning by maintaining close contact with the school and by supporting them at home.

Wheelchair access and disabled toilet facilities are available.

Pastoral Care

Pastoral care and good relationships are regarded as vital ingredients in getting the best out of pupils and students and allowing them to achieve their potential. The welfare of pupils and students is a prime concern of all our staff and the school has a carefully structured, successful pastoral care system. This is based around the group tutor who is involved with the pupils on a daily basis. Each group tutor is supported by a Pastoral Leader who has overall responsibility for the care and guidance of a particular Year Group. Mr. Andy Skeoch is designated as having responsibility for promoting the educational achievement of Looked After Children and is also the School's Safeguarding and Child Protection Officer.

The School has contact with a number of support services and can provide help and advice in many ways. Parents/Carers are welcome in school at any time, by appointment, to discuss their child's progress or to raise concerns. We also arrange evenings during the year for consultation and information.

Parents/Carers receive a full school report once a year. This gives a complete profile of the student including academic progress, attendance and pastoral information, sporting, musical and other accomplishments. It also enables the student to express their own thoughts about their development. Regular Progress Reviews also keep an up-to-date check on pupils' progress and the information is passed on to parents and followed up by staff in the school.



Religion and Collective Worship

The teaching of Religious Education is based upon the Denbighshire Agreed Syllabus. It is non denominational.

The school meets the statutory requirements for collective worship with weekly House assemblies and daily discussions during tutor group time. A list of collective worship themes is available upon request.

Parents/Carers have the right to withdraw their children wholly or in part from the religious education and collective worship within the school and alternative provision can be made. Parents should contact the Headteacher to discuss their request.

Health and Sex Relationships

The Sex & Relationships Education programme aims to promote the moral, cultural, mental and physical development of each young person in the school. It seeks to provide the opportunity for personal growth, the development of values and attitudes and an understanding of the skills required to build caring relationships.

Some elements of the programme are delivered across the curriculum but the main content is taught by professionals during PSE focus days.

Teaching materials are selected with appropriate consideration to the needs and ages of all pupils.

Parents\Carers have the right to withdraw their children wholly or in part from the Sex & Relationships Education programme and alternative provision can be made. Parents should contact the Headteacher to discuss their request.

Careers Education

Denbigh High School believes it is our duty to enable our students to develop skills that help them make the best of their capabilities in learning and work

The programme aims to:

- Increase a pupil's self awareness and identify their personal development needs
- Become aware of changing career opportunities in the labour market, further and higher education and self employment
- Develop skills in career planning to help them make choices and manage their career development

The school provides a programme of careers education following, as far as possible, WAG's framework for Careers Education and Guidance and including work focused experiences.

Learning Resource Centre

The school Library and Learning Resource Centre is a central point of learning for the school. A broad range of learning resources are available to meet the demands of the curriculum and to stimulate interest in the enjoyment of reading for pleasure and extra curricular activities. Access to information technology facilities and an environment for independent learning is available along with a small shop selling stationary.

The Library is open to pupils during break and lunchtimes with lunchtime activities taking place on a regular basis.. It also provides 6th form students with a large working area for private study in a quiet atmosphere.

Further Information

The following information is made available to all pupils to take home to their parents/carers

Governors annual report to parents/carers
School newsletter
Pupil progress reviews
Home School Agreement

The following will be distributed to Yr 9 and 11 pupils

GCSE courses guidance booklet (Year 9)
6th form Prospectus (Year 11)

Statutory instruments and circulars sent to the school by WAG, policy statements (including those on charging and remissions and special needs), Schemes of Learning and syllabuses are available from the school on request. The school prospectus is also available on the school website www.denbighhighschool.co.uk.

The information given in this prospectus was correct at the time of printing and will be reviewed on an annual basis. However, some of the content may become outdated in detail owing to changes of school practice.

Parents/Carers may request copies of their child's file at any time. A standard fee of £5 will be charged and a minimum of 48hrs notice must be given. The charge covers photocopying and administrative charges.

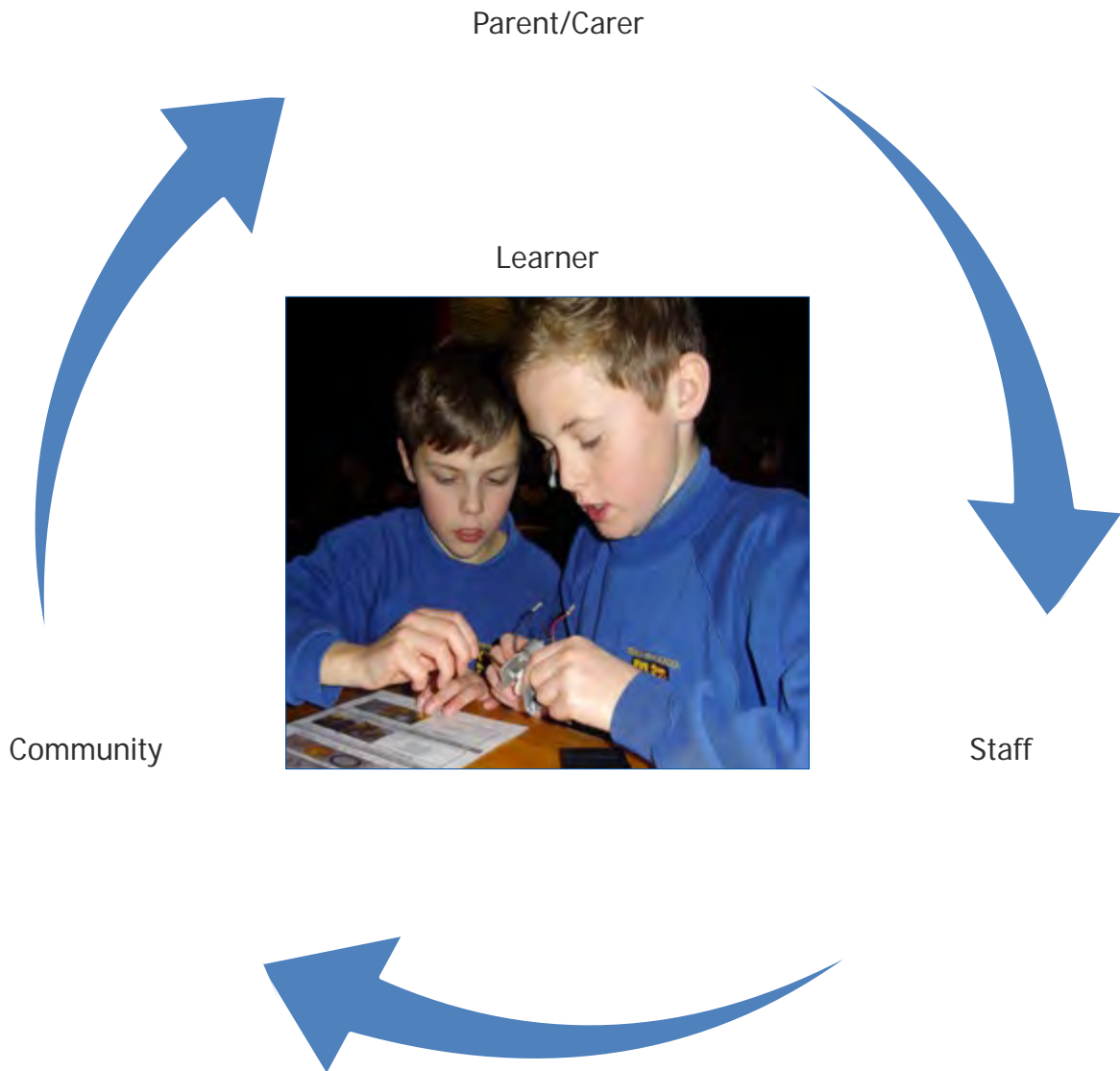
Access to the School building is restricted to pupils, staff and other authorised personnel only. Access for all others can only be gained through Main Reception where a fully operational magnetic lock system is in use.



Home School Agreement

Putting the learner at the centre

Our school motto is 'Succeeding Together - Progressing with Pride' for excellence in learning



Roles and Responsibilities

The School will:

- provide a safe, well ordered and caring environment
- have high standards of learning appropriate to the ability and talents of the individual child
- endeavour to help your son/daughter to achieve his/her potential
- demonstrate that each pupil is valued as an individual
- make information regarding your child's progress readily available to parents/carers
- involve parents in discussions about a child's progress or well-being
- provide extra-curricular opportunities

The Pupil will:

- work to the best of their ability at school and at home
- engage in their learning and allow the teacher to teach
- treat everybody in the school community with respect
- follow all instructions given
- keep hands, feet and objects to themselves
- follow school expectations
- take pride in their appearance by wearing full school uniform
- bring all the equipment they need every day
- use their planner to organise their day
- attend school every day and arrive punctually

The Parent/Carer will:

- agree to adhere to the school's Relationship & Recovery Policy (pupil behaviour policy)
- support their child to progress in their learning
- ensure completion of homelearning tasks and sign Pupil Planner weekly
- ensure attendance every day and high standards of punctuality
- inform the school promptly if their child is unable to attend school
- ensure correct school uniform is worn
- attend Parents Evenings and Information Evenings and discussions about their child's progress

Home School Agreement Return Slip

We agree to abide by the home/school agreement:



Headteacher

Date _____

Parent's Signature

Date _____

Pupil's Signature

Date _____

Information at a Glance

School Day	9.00am – 3.25pm AM registration (20mins) 5x1hr lessons Break 15mins (11.20-11.35am) Lunch 50mins (12.35pm-1.25pm)
School Office	Open 8.30am – 4.30pm (Voicemail facility available 24hrs)
Punctuality	All pupils are required to register by 9.00am and 1.25pm. Sanctions will be imposed on pupils who are persistently late without good reason
Absence	The Whole School Attendance for 2017/2018 was 88.8%. Of those absent, 5.22% were authorised and 2.82% were unauthorised. The School's target for attendance for the coming year is 94%. The school office must be informed of any absence before 9.00am.
Transport	All scheduled school transport arrives and departs from the school bus bay which is supervised by staff until 3.35pm
Dining Room	Breakfast - 8.30am-8.50am Lunch – served on a cafeteria basis in Dining Room. Packed Lunch – to be eaten in designated seating areas Home Pass – can only be issued when a parent/carer gives written permission and will be at home to receive pupils.
Free Meals	Application forms are available from the school office.
Personal Property	Please mark clearly with the pupils name. The school cannot accept any legal responsibility for private property brought onto school premises. Mobile phones are not permitted to be switched on during the school day and must remain hidden at all times.
Presence in School	Pupils must remain on the school premises throughout the day unless going home for lunch (supported by a dinner pass) or unless having received parental permission to leave school for a particular reason e.g Hospital appointment. Any pupil leaving during the school day must sign out at main reception.

Term Dates & Staff Training 2017/2018

Autumn Term

1 September 2017	Staff Training Day
4 September 2017	Staff Training Day
5 September 2017	School Opens
27 October 2017	School Closes
06 November 2017	Staff Training Day
07 November 2017	School Opens
22 December 2017	School Closes

Spring Term

08 January 2018	Staff Training Day
09 January 2018	School Opens
09 February 2018	School Closes
19 February 2018	School Opens
23 March 2018	School Closes

Summer Term

09 April 2018	Staff Training Day
10 April 2018	School Opens
07 May 2018	May Day – School Closed
25 May 2018	School Closes
04 June 2018	School Opens
20 July 2018	School Closes

School Uniform

School Uniform is worn by all pupils

- Plain black, full length, trousers, not jeans/jeans style/combat, lycra or leggings
- Plain black skirt, non fashion style, no pattern or texture, no self-coloured stripe, mid thigh to mid calf
- Official school Royal Blue sweatshirt and Polo Shirt with badge
(for 6th Form only official school Black Polo Shirt with badge plain black jumper or cardigan with no logos)
- Sweatshirts must be worn at all times unless permission is given by a teacher to remove them
- Plain black or white socks
- Plain black or brown lace up or slip-on shoes
- Fashion accessories such as fancy belts, chains, scarves and hair accessories are not permitted
- Make up is not permitted for pupils in Yrs7-9. A light foundation and mascara is permitted for pupils in Yrs 10-13
- Natural hair colour only

The sweatshirt is compulsory at all times (except 6th Form).

Jewellery must not be worn in school for reasons of safety and security. However, one pair of small studs in the ears are permitted. Facial piercing with jewellery is not allowed.

Make-up is not allowed. Hair must be a natural colour and no extreme styles are allowed.

ALL ITEMS SHOULD BE CLEARLY LABELLED.

PE Kit and Equipment

	KS3 and 4	KS5
Females	<p>Light Blue Aertex Top/PoloShirt Navy Blue or Black Shorts or Leggings Pair of training shoes One-piece swimming costume Large towel</p>	As advised by PE Dept
Males	<p>Knee length black and gold socks; white ankle socks Black shorts Plain white top Plain Red Rugby shirt Swimming trunks or shorts Large towel Football Boots</p>	As advised by PE Dept
Equipment (Males and Females)	<p>Suitable pen (blue or black), pencil, rubber and sharpener, 30cm ruler, calculator, geometrical set (no liquid paper is permitted) to be kept in a suitable pencil case Coloured pencils, not felt pens Pupil Planner (issued by school) Note book and reading book Suitable sized school bag</p>	<p>Students will be advised according to subject areas All students will be required to have equipment suitable for their areas of study Student Planner (issued by school)</p>

School Comparative/Validation 2017 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)
Denbighshire
Denbigh High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	19.0	33.3	43.8	3.8	0.0	0.0	81.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4	-	89.2
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.4	31.4	49.5	7.6	0.0	0.0	88.6
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	89.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	17.1	33.3	42.9	4.8	0.0	0.0	81.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	87.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.6	23.8	31.4	33.3	2.9	1.0	0.0	68.6
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2	-	82.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.6	38.1	48.6	5.7	0.0	0.0	92.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	90.1
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	34.3	45.7	15.2	0.0	0.0	95.2
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	92.8

Core Subject Indicator **

School	81.0
Wales	85.9

School Comparative/Validation 2017 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	5.7	3.8	35.2	33.3	19.0	1.0	0.0	88.6
	Wales	0.9	1.3	0.2	0.1	0.2	0.6	0.7	3.4	10.7	37.2	32.1	11.8	0.7	0.1	81.9
Modern Foreign Language	School	0.0	1.0	0.0	0.0	0.0	0.0	1.0	2.9	11.4	41.9	31.4	10.5	0.0	0.0	83.8
	Wales	1.0	1.5	0.2	0.1	0.2	0.4	0.7	2.2	8.2	32.8	35.6	16.7	0.6	-	85.6
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	10.5	35.2	39.0	11.4	1.0	0.0	86.7
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.8	4.2	34.3	42.4	15.9	0.6	-	93.2
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	12.4	52.4	24.8	7.6	0.0	0.0	84.8
	Wales	0.5	0.2	0.1	0.1	0.1	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7	-	93.3
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	8.6	33.3	33.3	23.8	0.0	0.0	90.5
	Wales	0.5	0.3	0.1	0.1	0.2	0.3	0.5	1.0	5.9	32.3	37.2	19.6	1.9	-	91.1
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.8	41.9	40.0	11.4	1.0	0.0	94.3
	Wales	0.5	0.2	0.1	0.1	0.2	0.4	0.4	1.1	5.9	32.7	37.0	19.1	2.2	0.2	91.1
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	4.8	50.5	30.5	12.4	0.0	0.0	93.3
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.3	0.1	93.3
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	37.1	44.8	14.3	0.0	0.0	96.2
	Wales	0.6	0.3	0.1	0.1	0.2	0.3	0.3	0.6	4.5	39.0	39.7	12.3	1.8	0.2	92.9
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	52.4	42.9	2.9	0.0	0.0	98.1
	Wales	0.5	0.3	0.2	0.1	0.2	0.2	0.3	0.7	4.9	39.4	37.6	14.0	1.6	0.1	92.6

Notes

N: Not awarded a level for reasons other than disapplication.
 D: Disappplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.
 NCO1 : National Curriculum Outcome 1
 NCO2 : National Curriculum Outcome 2
 NCO3 : National Curriculum Outcome 3
 (NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)
 EP: Exceptional Performance
 % achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05
 * : Cohort is less than five or cannot be given for reasons of confidentiality
 ** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016



Denbigh High School Yr 11		Boys	Girls	Total	Projection	Target	FSM	No FSM	FSM Projection	FSM Target	Not FSM Projection
Cohort	Cyfanswm y cohort	51	45	96.0			8	88.0			
	Cohort total			96.0							
Nifer sy'n cyflawni Number Achieving	Cyfrwng Cymraeg	0	0	0.0			0	0			
	Welsh Medium			0.0							
		Number Achieving		Total			Number Achieving				
Nifer sy'n cyflawni Number Achieving	L2+	21	21	42	43.75%	60.40%	1	41	12.50%	28.60%	47%
	L2	32	32	64	66.67%	72.90%	1	63	12.50%	57.10%	72%
	L1	48	45	93	96.88%	99.00%	6	87	75.00%	100.00%	99%
	DPC/CSI	21	21	42	43.75%	59.40%	1	41	12.50%	28.60%	47%
	5A*-A	6	9	15	15.63%	14.60%	1	14	12.50%	0.00%	16%
		No A*-C GCSE		Total	Projection	Target	No A*-C GCSE		FSM Projection	FSM Target	Not FSM Projection
Nifer sy'n cyflawni Number Achieving	Saesneg / English	27	32	59	61.46%	74.00%	1	65	12.50%	28.60%	73.86%
	(Iaith yn unig / Language only)										
	Cymraeg Iaith Gyntaf / Welsh First Language	0	0	0	0.00%	NaN%	0	0	0.00%	NaN%	0.00%
	Maths Rhifedd / Maths Numeracy	28	22	50	52.08%	66.70%	1	62	12.50%	28.60%	70.45%
	Math / Maths	22	19	41	42.71%	66.70%	1	61	12.50%	28.60%	69.32%
	Gwyddoniaeth / Science (L2)	40	38	78	81.25%	74.00%	4	74	50.00%	57.10%	84.09%
		Total Points		Total	Projection	Target	Total Points		FSM Projection	FSM Target	Not FSM Projection
Sgor Pwyntiau "9 wedi'i gapio" / "Capped 9" Point Score		329.4	353.8	340.9	330	330	211.1	352.7	290	290	290



Canlyniadau CA5, Haf 2017 / KS5 Results, Summer 2017

Gyrrwch e-bost at / Please e-mail to Helen Evans

(e-bost/e-mail helen.evans@denbighshire.gov.uk)

Ysgol / School	DENBIGH HIGH SCHOOL
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Cohort Llawn / Full Cohort (January PLASC) 17 oed / 17 year olds	36
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Disgyblion sy'n ymgeisio 2+ A neu gyfwerth (17 oed) / Pupils entered for 2+ A-Levels or equivalent (17 year olds)	36
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Trothwyon / Threshold

	Nifer / No.	%
Lefel / Level 3 (2 A* - E)	36	100

A-Level Grade

Grades	A*	A	B	C	D	E	U	X
Rhif / Number	2	20	28	22	18	3	1	0

Pynciau Galwedigaethol ee / Vocational Subjects eg BTEC National Award

Grades	Distinction*	Distinction	Merit	Pass	Other
Rhif / Number	10	4	1	1	

Welsh Bacalureate - Year 13 only

	Nifer sy'n cymryd rhan / Number Participating	Nifer wedi pasio / Number Passed
Advanced	6	4 - (All passed core so achieved an A level)
Intermediate		

