



Denbigh High School



Governors Report to Parents 2017/2018

DENBIGH HIGH SCHOOL GOVERNING BODY 2015-2016

Members' Details

The Chair (Mrs. Kate Sutherland) and the Vice-chair (Mr. Mark Young) were elected by the Governing Body for a term of one year. The date following each name indicates a Governors' end of term in office.

L.A. Appointed Governors

Cllr. M Young (06/12/2020)
Mr. G Royles (09/12/2019)
Mrs Lynne Porter (23/05/2021)
Mr. E. Lloyd (16/06/2018)
Mr. D. Hughes (06/05/2019)

Parent Governors

Mr. A. Jones (08/10/2019)
Mrs. R. Chapman (23/09/2018)
Ms A. Turner (03/12/2019)
Mrs A. Davies (12/04/2020)
Mrs. DM. Houghton (27/01/2021)
Dr. L. Wisby (26/01/2019)

Community Governors

Mrs. J. Murray (13/10/2018)
Mrs. K. Sutherland (01/12/2018)
Mr. R. Darnell (19/05/2020)
Mr. T Redgrave (11/08/2021)
Mr. J Houghton (21/09/2018)
Mrs. C Robertson (12/07/2021)

Teacher Governors

Miss C. Boczek (06/06/2020)
Mr. A. Skeoch (25/03/2019)
*Mr. L Gierke (17/04/2022)

Staff Governor

Mrs. C. Kennedy-Jones (06/02/2017)
*Mrs F Todd (17/02/2021)

Headteacher

Mr. S Molloy
*Dr. P Evans

* Members who joined during the year.

Secondary Education Officer

Mr. J. Molloy, Education Dept., Denbighshire CC, Wynnstay Road, Ruthin, LL15 1QA

Chair to the Governing Body

Mrs. Kate Sutherland – Denbigh High School, Ruthin Road, Denbigh, LL16 3EX

Clerk to the Governing Body

Mrs Sharon Kelly – Denbigh High School, Ruthin Road, Denbigh, LL16 3EX
Miss. Kelly Roberts – Denbigh High School, Ruthin Road, Denbigh, LL16 3EX

Governors

Denbigh High School Governors play a full and integral part in working with the Headteacher and are involved with the individual departments of the school with their work as Link Governors – each governor is linked with a subject and department and make regular reports back to the full Governing Body.

Full Governing Body Meetings were held on the following dates:

2017 14th Sept '17 Annual General Meeting (Election of Chair and Vice Chair)
Exam Results Review Meeting
7th Dec '17 Full Governing Body Meeting

2018 8th Mar '18 Full Governing Body Meeting
10th May '18 Full Governing Body Meeting

All aspects of school life are discussed at these meetings. The Governing Body is kept fully informed by the Headteacher's Report, which on completion is discussed at the meetings – such issues as staffing, curriculum and assessment, finance, buildings inspections, pastoral matters, school management decisions, and community projects all feature.

Governors report their visits to the school and the departments they are linked with. Minutes are taken at every meeting. They are then read, commented on and passed at the following meeting.

Governors report to the full Governing Body the discussions and decisions arising from the three committees: Curriculum, Finance and Personnel. These meet at least once every half-term.

Governors are responsible for and are involved with all aspects of the School, including the SIP (School improvement plan), PIAP (Post inspection Action Plan), the Curriculum, finances and the appointment of staff. Their role is one of a critical friend to support and help the school move forward at all times.

Governors work together with the Headteacher and staff of a school to make sure that schools provide successful teaching and learning for our children and raise standards. Governing bodies exist so that schools are publicly accountable to parents, the LA and the local community for what they do, for the results they achieve, and for the way in which the resources are allocated.

Governors are expected to:-

1. Agree the aims and values of the school
2. Decide what aspects of school life are most important to the development of children and make sure that these are shared with parents and others in the local community.
3. Influence and approve the School Development or School Improvement Plan and approve and monitor the allocation and expenditure of the budget of the school.
4. Make sure the national curriculum is taught and there is sufficient staff to teach it.
5. Monitor and review their school's progress.
6. Ensure individual pupils' needs are met, including additional needs.
7. Recruitment and Selection of Staff (Refer to Part 4).
8. Give parents information about the school.
9. Produce action plans for improvement following school inspections.
10. Governors' Duties Relating to Healthy Eating in Schools.
11. Establish and maintain positive links with the local business community and the wider community.
12. Support the day-to-day operational decisions taken by the Headteacher.

Governors carry out their work in a number of ways. Some of these may be more familiar than others. Because governors are encouraged to take ever-greater responsibility for their schools, governors have to:-

1. attend meetings, committees and, perhaps, participate in small working parties from time to time;
2. visit the school so that they can get first-hand experience of what happens in the classroom i.e. teaching and learning and the conduct of pupils;
3. present information to parents and receive their responses and opinions;

4. make themselves aware of the trends and developments in education and especially of any changes in the law which affect schools;
5. become part of an effective team of governors which is able to make the best use of their individual talents and exploit their strengths as a team;
6. produce and monitor the School Development Plan with the headteacher;
7. set objectives for headteacher;
8. adopt and implement all statutory policies;
9. participate in the inspection of their school and draw up an action plan in response to the inspection report;
10. maintain confidentiality when required to do so.

However, this is not a definitive list!

ESTYN Visit

An initial Estyn inspection took place in November 2016 and the report identified four recommendations for improvement.

Between the 25th and 27th June 2018, Estyn re-visited the school to evaluate the progress made against these four recommendations. Estyn concluded that across the eighteen-month period the school had made insufficient progress, but did identify that within the three months' prior to their visit improvements had been actioned.

However, when looking at the whole period Estyn judged that the lack of overall progress meant that the school had to be placed into special measures.

We accepted Estyn's findings and fully recognised that improvements needed to be made. Some significant changes had already been introduced and they were acknowledged by Estyn; however, we were aware that there needed to be an increase in the pace of the change required and this report provided us with a chance to drive forward our improvement plans, embed the changes recently introduced and build upon the good features within the school to secure a period of sustained growth and improvement.

Finance

The school controls its budget through the Finance Committee of the Governing Body. The committee meets on a regular basis, takes action as necessary for the financial running of the school and passes all its meetings' minutes to the Full Governing Body for approval. In the current financial climate, prudent and careful financial management has ensured we have a budget that has been signed off by the Local Authority whilst meeting the vision and aims of the school. The Governors have managed the budget through the SIFD (Schools In Financial Difficulty) policy in partnership with the Local Authority to ensure we have a plan for returning to a surplus budget.

2017/2018 FINANCIAL OUTURN SUMMARY					
<i>E23513</i>	<i>DENBIGH HIGH SCHOOL</i>		<i>Budget £</i>	<i>Actual £</i>	<i>Variance £</i>
		*** TOTALS	2,685,917	3,009,199	-323,282
E23513-A000		*** TOTAL BAL BROUGHT FWD.		-166,751	166,751
E23513-0000		*** TOTAL EMPLOYEES	2,443,481	2,477,641	-34,160
E23513-1000		*** TOTAL PREMISES	155,519	151,137	4,382
E23513-2000		*** TOTAL TRANSPORT	27,472	31,319	-3,847
E23513-3000		*** TOTAL SUPPLIES	251,363	297,211	-45,848
E23513-5000		*** TOTAL THIRD PARTY PAYMENTS	330,593	376,017	-45,424
E23513-8000		*** TOTAL CAPITAL FINANCING	0	0	0
E23513-9000		*** TOTAL INCOME	-123,790	-157,375	33,585
E23513-Z000		*** TOTAL FORECAST REDUCTION IN BAL	-398,721		-398,721
		*** TOTAL BAL. CARRIED FWD TO 2018/2019			<u>-323,282</u>

In September 2017, Mr. Simeon Molloy resigned from his post as Headteacher giving three months' notice, with his intended exit date being 1st January 2018. Governors sought guidance from the Local Authority and made the decision to manage the school with an Acting Headteacher, with guidance from the exiting Headteacher, until the end of the Autumn term, a period of approximately six weeks. It was felt that a transition period would be both beneficial and necessary, especially with an imminent Estyn re-inspection, and would therefore be in the best interests of the school and its pupils.

The financial impact of this decision did in fact work in the school's favour as, once permanently appointed in March 2018, Dr. Paul Evans commenced on the lower end of the Headship pay grade resulting in a net saving over the financial year due to a difference in pay grade between that and the one of the outgoing Headteacher.

Performance and Target Information

YEAR 13 'A' LEVEL

The 26 candidates entered for 'A' level obtained the following number of passes (Grades A*-E)

No. of A level passes obtained.	4	3	2	1	0
No. of candidates	0	17	8	1	0

A level pass grades DHS				
	2015	2016	2017	2018
A*/A	7%	12%	23%	17%
B	32%	29%	30%	30%
C	27%	27%	23%	30%

2 or more Grades			
	2016	2017	2018
A*-C	48%	54%	69%
A*-E	97%	100%	96%

A*-C	67%	68%	77%	77%
A*-E	95%	98%	99%	97%

YEAR 13 EQUIVALENT

The 30 candidates entered for 'A' level obtained the following number of passes

No. of A level passes obtained.	4	3	2	1	0
No. of candidates	2	21	7	0	0

A level pass grades DHS				
	2018			
A*/A	32%			
B	25%			
C	24%			

2 or more Grades			
	2018		
A*-C	87%		
A*-E	100%		

A*-C	82%			
A*-E	98%			

YEAR 13 'A' LEVEL Results by Subjects

Subject	Entries	A*	A	B	C	D	E	U	X	A-C	A-E	2017 A-C	2017 A-E
Biology	5	0	1	1	0	2	1	0	0	40%	100%	75%	100%
Chemistry	2	0	1	0	0	1	0	0	0	50%	100%	72%	100%
Computer Studies	2	0	0	0	1	1	0	0	0	50%	100%		
Economics	1	0	1	0	0	0	0	0	0	100%	100%	100%	100%
English Language	5	0	0	1	3	1	0	0	0	80%	100%	54%	100%
English Literature	1	0	0	0	1	0	0	0	0	100%	100%		
Fine Art	5	0	0	1	2	2	0	0	0	60%	100%	80%	100%
French	2	0	0	0	1	0	0	1	0	50%	50%		
Geography	3	0	0	2	1	0	0	0	0	100%	100%	100%	100%
History	16	0	4	9	2	1	0	0	0	94%	100%	94%	100%
Mathematics	4	1	0	1	0	1	1	0	0	50%	100%	72%	100%
Physics	3	0	1	0	0	1	1	0	0	33%	100%	100%	100%
Politics	9	0	1	2	6	0	0	0	0	100%	100%	89%	100%
Product Design	3	0	0	0	1	1	0	1	0	33%	66%	50%	100%
Psychology	1	0	0	1	0	0	0	0	0	100%	100%		
Religious Studies	2	0	0	0	2	0	0	0	0	100%	100%	75%	88%
Sport/PE Studies	1	0	0	1	0	0	0	0	0	100%	100%		

YEAR 11 GCSE

The table below shows the performance of all those students defined as being on roll in Year 11. These are the statistics which will be used by the LEA and the Welsh Examinations Database.

2018				2017			
Group	Number	Percentage	Denbighshire	Group	Number	Percentage	Denbighshire
Number in Cohort	61	100%		Number in Cohort	96	100%	
Level 2 Threshold	31	51%		Level 2 Threshold	64	67%	
Level 2+ Threshold	29	48%		Level 2+ Threshold	42	44%	
Achieving 1+ A*-C	48	79%		Achieving 1+ A*-C	89	93%	
Achieving 1+ A*-G	59	97%		Achieving 1+ A*-G	94	98%	
CSI	24	39%		CSI	42	44%	
MALE				MALE			
Achieving 5+ A*-C	14	41%		Achieving 5+ A*-C	32	43%	
Achieving 5+ A*-G	31	91%		Achieving 5+ A*-G	48	94%	
Level 2+	13	38%		Level 2+	21	41%	
FEMALE				FEMALE			
Achieving 5+ A*-C	17	63%		Achieving 5+ A*-C	32	71%	
Achieving 5+ A*-G	25	93%		Achieving 5+ A*-G	45	100%	
Level 2+	16	59%		Level 2+	21	47%	

Percentage of students achieving A*-C in three of Mathematics, English, Welsh 1st Language and Science.

CSI	No. of students	DHS CSI 2018	DHS CSI 2017
ALL	24	39%	44%
Boys	13	38%	41%
Girls	11	41%	47%

Year 11 Full Course GCSE Achievement by Subject

Subject	No. Entries	A*	A	B	C	D	E	F	G	U	X	A*-C			
												2018	2018	2017	2017
Art & Design	20	4	2	3	4	3	3	0	0	1	0	65%	95%	67%	100%
Business	16	0	0	0	4	4	2	0	4	2	0	25%	87%	57%	100%
Cymraeg	55	2	10	11	9	8	10	3	2	0	0	58%	100%	65%	99%
D & T Product	26	0	1	5	7	2	6	3	1	1	0	50%	96%	42%	100%
English Language	55	0	0	11	15	21	4	2	2	0	0	47%	100%	63%	100%
English Literature	46	0	4	14	11	14	3	0	0	0	0	63%	100%	66%	100%
French	2	1	1	0	0	0	0	0	0	0	0	100%	100%	64%	100%
Geography	9	1	0	4	1	0	0	3	0	0	0	67%	100%	57%	100%
History	21	0	1	5	2	2	3	6	2	0	0	38%	100%	71%	100%
Mathematics	59	1	1	7	17	10	11	3	4	4	1	44%	92%	40%	89%
Maths—Numeracy	58	1	1	16	13	9	5	7	3	3	0	53%	95%	38%	92%
Music	7	0	0	3	3	1	0	0	0	0	0	86%	100%	71%	100%
P.E.	6	0	0	1	3	2	0	0	0	0	0	67%	100%	52%	100%
Religious Studies	26	0	1	9	5	5	3	2	0	1	0	58%	96%	40%	98%
Science	61	1	4	11	12	7	6	9	3	7	2	46%	87%		

Year 11 Short Course GCSE Achievement by Subject

Subject	No. Entries	A*	A	B	C	D	E	F	G	U	A*-C	A*-G	A*-C	
													2017	2017
Religious Studies	33	0	0	4	7	3	3	5	6	5	33%	85%	22%	97%
Welsh (2nd Lang)	14	0	0	0	0	2	7	3	2	0	0	100%	0	100%

WELSH BACCALAUREATE QUALIFICATION

	No. of Entries	P1	P2	F
National/Foundation	54	22	27	5

KS3 Targets and Results

The school's CSI, which is the percentage of pupils who got English Maths and Science at Level 5, was in line with our targets, but slightly below national averages, an improvement on 2017. The subject overview for KS3 at Level 5 was mixed with most subjects being around or slightly below the average for schools in Wales. Variations in KS3 subject levels are linked to variations in teacher assessments in various subjects across the country. Whilst the core-subject L5+ results are encouraging, it is clear that we need to continue our drive to improving numeracy, literacy and digital literacy across KS3. These are priorities for skills development in 2018-19.

The percentage of pupils achieving the highest levels at KS3 (L7+) also needs to be a focus going forward. (Data from DEWI validated scores 2018 (KS3 pupils))

Almost all targets are set from pupil performance at KS2 and their CAT (Cognitive Ability Test) at KS3 and KS4 and the school also takes into account the expected performance in terms of quartile position.

KS3 L5+	English	Maths	Science	CSI
2018	T:90 Act: 86.6	T:90 Act:88.1	T:90 Act:89.6	T:80 Act:86.6
2019	T:90	T:90	T:90	T:80

KS3 L6+	English	Maths	Science	CSI
2018	T:43 Act:42.4	T:43 Act:46.7	T:43 Act:45.5	-
2019	T:43	T:43	T:43	-

T=Target Act = Achieved please note there is no CSI measure for Level 6+

The school continues to work on the accuracy and consistency of teacher assessment at KS3 and has made progress in working with cluster primaries to improve. The embedding of this process in 2017/18 has led to a more favourable set of outcomes, and more reliable data on expected performance as the learners move into KS4.

There is some work to be done on appropriate target setting and reporting that will form part of the improvement plan in 2018/19.

Pupil Attendance

Our attendance target for the year 2017-2018 was 93%. Our actual overall attendance for the year was 91.3% and of those absent, 2.9% were unauthorised and 5.8% were authorised.

Destinations

M=Male, F=Female, P=Prefer not to say, O=Other		11					12					13					Total
Denbighshire		F	M	O	P	Total	F	M	O	P	Total	F	M	O	P	Total	Total
Denbigh High School	Continuing in full-time education - Same School	10	16	0	0	26	19	16	0	0	35	0	0	0	0	0	61
	Continuing in full-time education - School	2	0	0	0	2	0	1	1	0	2	0	0	0	0	0	4
	Continuing in full-time education - College	11	14	1	0	26	2	1	0	0	3	0	0	0	0	0	29
	Continuing in full-time education - HE	0	0	0	0	0	0	0	0	0	0	8	14	0	0	22	22
	GAP Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Continuing in Part time Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Entering employment outside WBTyp	2	0	0	0	2	0	0	0	0	0	1	3	0	0	4	6
	Entering WBTyp (employed status)	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1
	Entering WBTyp - (without employed status)	1	2	0	0	3	0	0	0	0	0	0	0	0	0	0	3
	Able to Enter Emp, Ed or WBTyp (Unemployed)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Unable OR NOT READY to enter Emp, Ed or WBTyp (e.g. due to illness, custodial sentence)	1	0	0	0	1	0	0	0	0	0	0	1	0	0	1	2
	Known to have left the area	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Not responding to follow-up and therefore unknown	0	0	0	0	0	0	0	0	0	0	1	2	0	0	3	3
	To be updated	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	27	33	1	0	61	21	18	1	0	40	10	20	0	0	30	131
Total	27	33	1	0	61	21	18	1	0	40	10	20	0	0	30	131	

Action Taken By the Governing Body/School

The school prospectus is updated in the first term of the academic year and includes relevant and legally required information. It is made available for viewing on our school website and paper copies can also be obtained from the school.

Policies approved by Governors include the Model Pay Policy 2017-18, the Charging Policy, the Data Protection Policy, the Behaviour Policy, the Attendance at Work Policy and the Performance Management Policy.

Community

The Governors, as always, are pleased to approve the numerous activities that have taken place outside the classroom and would like to thank all those who have helped organise, overseen and participated in these activities which were so successful during the School year 2017 – 2018. One of the major aims of the School is to forge close links with the community enabling us to meet our motto of "Succeeding Together - Progressing with Pride".

Some of our most exciting projects included:

Autumn Term

- Our new Head of Welsh appointment had a very favourable response on twitter including a celebrity endorsement!
- Our New Chair of Governors appointment was reported in the press and on twitter
- Information evenings have taken place for both Year 10 parents to help them with their upcoming GCSE courses and exams.
- The Mathematics Department held their own GCSE information evening to help with the new demands of the Mathematics and Numeracy GCSE exams.

- The 5x60 service have again provided a complete timetable of extra-curricular activities for pupils across all age ranges throughout the year.
- Dr. Evans has also managed to secure the services of Bangor University to deliver Mandarin classes to the More Able and Talented pupils in KS3.
- The whole school participated in the annual self-help day sponsored walk raising a magnificent £3,207, most of which will be donated to charities chosen by the pupils themselves.
- School Council have been meeting regularly and pupil voice is now strong in all areas of the school.
- A variety of transition events have been held in departments such as Science, PE and a Technquest event for More Able and Talented pupils.
- Our annual Open Evening was, as always, a huge success and was very well attended by prospective pupils and parents. We made a very positive impression!
- Two prefects attended the Cenotaph along with myself on Remembrance Sunday to lay a wreath. The sixth form also sold poppies around the school prior to this and the two-minute silence was observed on 11th by the whole school.
- 100 years of Denbigh Town Hall was celebrated with a concert. All schools in the area performed brilliantly and Denbigh High School students were fantastic.

Spring Term

- The 5x60 service have again provided an excellent timetable of extra-curricular activities for pupils across all age ranges throughout the term.
- Jack Cox and Liam Gierke have been running lunchtime football training for Years 7 and 8.
- The Mandarin classes provided by the Confucius Institute of Bangor University continue to be delivered to the More Able and Talented pupils in KS3 (for beginners) and KS4/5 (for advanced learners).
- All pupils in Year 11 and Year 10 received 2 x two hour training sessions on revision techniques from Positively MAD during the February Focus Day. A parents training session was also put on during the evening and about 30 parents attended.
- Two Year 11 pupils are continuing on to the second year of their online GCSE French course run by TUTE. The school was asked by TUTE to be the theme for a promotional video on their website: www.youtube.com/watch?v=WxBXbJTI0wI. This was launched in February 2018.
- The school council has met regularly and there have been year council meetings. The two pupil Governors have attended meetings of the Full Governors.
- Alex Price, teacher of D&T, organised a 'Reverse Advent' initiative whereby pupils and members of staff were invited to donate one item of food per day for the 12 days prior to the Christmas break. This food was then donated to the Denbigh Food Bank on Chapel Street to assist people in short term crisis over the festive period. A total in excess of 400 food items was donated in all amounting to more than 80 days' worth of food.
- The annual School Carol Service took place on 12th December at St Mary's Church, Denbigh.
- Pupils were active in helping to raise money for a former pupil Ben Rawson, who had to have his leg amputated due to cancer. Various fundraising activities have taken place to raise money for Ben, to help contribute towards the cost of

providing him with the best replacement leg possible. Ben came into school on 1st February to receive a cheque for £589.40.

- The school took part in National Christmas Jumper Day with funds raised being split between Save the Children and the Ben Rawson fund.
- Transition events have been held including Year 6 D&T/Music/Performing Arts and Year 2 D&T 'Rockets to Santa'.
- This year's Enrichfest event was launched by Sarah Dixon, accompanied by some of David Walliams' most loved characters! A 'David Walliams Takeover Day' is planned for the end of the Summer Term.
- The success of our F1 in Schools 'Team Tachyon' has resulted in the formation of a new Year 8 F1 Team under the name of 'Team Quantum'. The regional finals for F1 in Schools is being held on 6th March here at Denbigh High School.
- Pupils have taken part in a range of MAT and STEM events coordinated by Gareth Jones, Subject Leader of D&T.

Summer Term

- A Bacon Bap reward for 16 of the Most Improved Readers in the Accelerated Reading initiative.
- International duties for year 10 pupil, Iwan Carpenter, who led the GB Children-on-Horses team in the Nations Cup competitions in Fontainebleau. He is now a regular team member and is competing in France again next week.
- Year 7 pupil Harry Martin was part of the Welsh National U12 Champion Football team.
- A Llysfasi Taster day took place for Small Animal Care.
- The first round of the Great Denbighshire Menu as part of the David Walliams Takeover Day.
- To promote Modern Languages, we welcomed back past pupil Gareth White who is currently studying for his PhD at Bangor. He gave a wonderful lesson using French, Spanish and Italian.
- The Bro Aled Eisteddfod proved successful for our pupils who entered the 'Design a Postcard' and 'Write a Holiday Diary' categories.
- Year 6 SE Transition day was a great success with year some 7, 8 and 9 pupils assisting staff to deliver a varied and enjoyable day.
- A STEM trip to Wrexham University.
- Year 11 pupil Zara Briody Hughes has, following several rounds of auditions, secured a fully funded place at the Liverpool Theatre School and the Urdang Academy in London.
- Rhyl College Taster day.
- Year 11 Record of Achievement Ceremony and Prom. A wonderful celebration of our youngsters was enjoyed by parents, staff, Governors and honourable guests at the Town Hall. The pupils were then whisked away by bus to celebrate at the Kinmel Manor in Abergele.
- Pupils took part in a David Walliams Takeover Day run by the County's Enrichment department.
- We were very pleased to host Oxford University's History Seminar which was attended by students from all over North Wales.
- DHS hosted the Young Ambassador Conference and welcomed GB Sports stars to the event.

- Some of our Y10 pupils visited Glan Llyn with the Welsh Department.
- Performing Arts students visited Ysgol Frongoch to perform a theatre piece.
- The Friends of Denbigh High Quiz night at the Brookhouse Mill.
- The DHS 'Great Staff Bake Off' proved to be a very entertaining event!
- Duke of Edinburgh Bronze and Silver Award outings.
- Mrs Roberts' AS Level English students were treated to a treat at the Chocolate shop to reward them for their great commitment to their studies.
- Olivia Lloyd, Emily Carruthers, Katie Rowlands, Jess Briody- Hughes and Rachael Roberts have all secured a coveted place at Bangor University summer school this year where they will experience what 'uni life' is going to be like. They will attend various classes and aspirational mentoring sessions in readiness for 2019.
- Cambridge University offer only 9 places for students from Denbighshire or Flintshire to their Summer School. Of those 9 placements DHS students won 5 of them! Making us very proud are Holly Roberts, Amy Martin, Jess Briody- Hughes, Katie Rowlands and Joe Fishwick.
- Our year 13 students are delighted that so many staff members joined them at The Yard Restaurant in Chester for their Leavers Party.
- Theodore Halton, Isobel Lloyd and Ioan Minshull were nominated for the Rotary Youth Leadership Award (RYLA) and following a tough interview by Mr. Gwilym Williams and Mr. Robin Williams from the Denbigh Rotary Club, all students were congratulated for their professionalism and informative discussions. Ioan spent a week at Arthog in August, with students from all over the UK, participating in outdoor pursuits in order to help build his leadership skills. He gave feedback on his experiences to the Denbigh Rotary Club in September.
- Activities Week took place during the last week of term in July.
- Glyndwr University came in to run a range of workshops aimed at equipping our students with the skills necessary to write an outstanding application to the Universities of their choice, and to give an insight into student life.
- Local primary schools have enjoyed having some of our students on work experience duties this year were they have proven to be a great help with their pupils.
- Joanna Hughes, who has earned a further one day a week placement, Emily Edwards, Emily Carruthers and Nicole Williams have been welcomed into Ysgol Y Parc and Jack Morris has become extremely popular with pupils and staff alike at Ysgol Esgob Morgan. Thanks go to them all.

Police Liaison Links

Our Police Liaison Officer visited the school on numerous occasions to support with the delivery of PSE ranging from topics including drugs, alcohol and the law to internet safety.

Sports Provision

The school provide time for pupils to take part in Physical Education as part of its curriculum. We also offer a range of extra-curricular sporting activities along with a complete programme of clubs offered in partnership with Denbighshire's 5x60 service.

Term Dates for 2018-2019

Autumn Term

3 September 2018 Staff Training Day

4 September 2018 Staff Training Day
5 September 2018 School Opens

26 October 2018 School Closes
05 November 2018 Staff Training Day
06 November 2018 School Opens
21 December 2018 School Closes

Spring Term

07 January 2019 Staff Training Day
08 January 2019 School Opens
22 February 2019 School Closes

04 March 2019 School Opens
12 April 2019 School Closes

Summer Term

29 April 2019 School Opens
06 May 2019 May Day – School Closed
24 May 2019 School Closes

03 June 2019 School Opens
19 July 2019 School Closes

Curriculum Offer

During the year 2017 to 2018, the following courses were offered at KS4:

Block A	Block B	Block C	Block D
ASDAN Child Development Geography Information Technology Product Design Public Services Welsh Bacc	Business Studies History Health & Social Care Performing Arts Product Design Welsh Bacc	Art & Design Information Technology Music Physical Education Welsh Bacc	Art & Design Animal Management History Physical Education Religious Studies Welsh Bacc

During the year 2017-2018, the following courses were offered at KS5:

Carfanau Dyffryn Clwyd Dinbych Blwyddyn 12 / Year 12 Dyffryn Clwyd Dinbych Options 2017-18				
Core Studies Mon am & Wed pm	Option A Mon pm & Fri am	Option B Wed am & Fri pm	Option C Tue am & Thu pm	Option D Tue pm & Thu am
Denbigh High School				
Advanced Welsh Bacc	Food Technology	BTEC Performing Arts	History	Art & Design
GCSE English Resit	Government & Politics	Physics	Maths	Biology
GCSE Maths Resit	BTEC Sport	Product Design – Res. Mats	BTEC Performing Arts	English Language
	Welsh 2 nd Language	Religious Studies		Geography
				BTEC Sport

Denbigh High School is part of a Consortium agreement at KS5 with St. Brigid’s School, Denbigh College and Llysfasi College. This enables us to offer a greater number and variety of courses than would otherwise be available. Courses on offer from Consortium Partners:

Carfanau Dyffryn Clwyd Dinbych Blwyddyn 12 / Year 12 Dyffryn Clwyd Dinbych Options 2017-18

Core Studies Mon am & Wed pm	Option A Mon pm & Fri am	Option B Wed am & Fri pm	Option C Tue am & Thu pm	Option D Tue pm & Thu am
St Brigid's School				
Advanced Welsh Bacc	Chemistry	French or Spanish	Biology	Computing
GCSE English Resit	Drama	Religious Studies	Business Studies	English Literature
GCSE Maths Resit	History		Photography	

Carfanau Dyffryn Clwyd Dinbych Blwyddyn 12 / Year 12 Dyffryn Clwyd Dinbych Options 2017-18				
Option A Mon pm & Fri am	Option B Wed am & Fri pm	Option C Tue am & Thu pm	Option D Tue pm & Thu am	
Coleg Llandrillo Dinbych				
Health & Social Care	Psychology	Public Services (Uniformed)		
Music Technology		Sociology		

Carfanau Dyffryn Clwyd Dinbych Blwyddyn 12 / Year 12 Dyffryn Clwyd Dinbych Options 2017-18				
Option A Mon pm & Fri am	Option B Wed am & Fri pm	Option C Tue am & Thu pm	Option D Tue pm & Thu am	
Coleg Cambria Llysfasi				
Agriculture	Agriculture	Agriculture	Agriculture	
Agricultural Engineering	Agricultural Engineering	Agricultural Engineering	Agricultural Engineering	
Animal Care	Animal Care	Animal Care	Animal Care	
Equine Studies	Equine Studies	Equine Studies	Equine Studies	

Staffing

There were a number of staffing appointments and departures, including those for non-teaching staff that occurred during the academic year 2017-18. They were as follows:

Appointments

Peter Mescall	Second in Maths
Jack Cox	Teacher of History
Leon Gierke	Teacher of ICT
Linda Evans	Faculty Leader of Languages
Simon Jones	Acting Faculty Leader of Science
Jon Breese	Acting Second in Science
Claire Tranmer	Teacher of Performing Arts (12 month fixed term)
Jemma Davies	Attendance Officer
Nanette Williams	Finance Manager for the Denbigh Cluster
Keira D'Angelo	Trainee Teacher
Lois Rogers	Teacher of Art
Temitayo Idowu	Temporary Maths Teacher
Steve Cookson	Temporary History Teacher
Siriol Hughes	D&T/Art Technician
Laura Poole	Finance Manager for the Denbigh Cluster

Maternity Leave

Lisa Clarke, Becky Williams and Lowri Lewis-Williams all returned from their maternity leave in the summer term.

Lowri Lewis-Williams commenced maternity leave.

Departures

Nikki Jones	Second in Maths
Sian Jones	Faculty Leader of Languages
Alex Baxter	Faculty Leader of Science
Debbie Young	Business Studies and ICT
Paula Pollard	Cleaning team
Haydn Owen	R and R team

Wendy Evans	Headteacher's P.A (maternity cover)
Simeon Molloy	Headteacher
Anneke Perrett	Finance Manager for the Denbigh Cluster
Jenny Montgomery-Hogg	Teaching Assistant
Emma Howorth	Teacher of Art
Gareth Rowlands	D&T/Art Technician
Amanda Liddiard	Teaching Assistant
Nanette Williams	Finance Manager for the Denbigh Cluster

Staff Training And Development

Denbigh High School's vision states "we aim to deliver the highest possible aspirations for all". Our professional development strategy is designed to link the school aims, the drive to improve standards and all staff members' professional development into a coherent package focused on delivering our school motto of "Succeeding together – progressing with pride". This has included a whole raft of activities from individual courses to whole school strategies. The training was linked directly to our priorities in the school development plan.

Training Days

September (2 Days): Vision, SIP, Initial Exam Results, Team meetings, Performance management.
 October: TEEP, Skills, Go for Schools training.
 January: Pivotal Behaviour training.
 Twilight Session 3: Teaching & Learning / Domestic Violence Online Training

JOHN BENNETT PARRY TRUST

The John Bennett Parry Trust provides financial support for those students who go onto further education having studied at Denbigh High School for their post-16 education. This fantastic trust enables the large number of students at Denbigh High School who progress on to University or other higher education establishments.

(NB those students living in certain parishes within Denbigh and studying through the medium of Welsh also qualify for this award)

Toilet Facilities

There are two sets of toilets within the school specifically for the use of the pupils and we provide separate facilities for males and females. The school directly employs a Business Manager, a Caretaker and a team of cleaning staff who are tasked with ensuring that the facilities are kept in a clean and functional condition at all times.

In Summary

Denbigh High School is a Welsh friendly, English medium school serving the urban settlements of Denbigh and St Asaph and its surrounding villages. The Governors and the school note the progress the school has made over the previous year and indeed the previous three years; however, we realise that schools can never stand still and therefore look forward to working with you to ensure we continually strive to improve.

Please note a Welsh version of this report is available upon request.